Word Wall Activities

1	**Add an Ending**	The students take out their notebooks and add endings (s, ed, ing) to each of the words where appropriate.
2	**Alphabetical Order**	Depending on the number of word wall words, students can alphabetize all of them or they can alphabetize the first 20 or last 20 words.
3	**Around the World**	All the students sit in a circle (or in their desks) One student stands behind another student who is sitting. The teacher flashes them a word. Whichever child says or defines the word first will move on to the next student. The student who makes it back to his or her own desk or starting point is the winner.
4	**Ball Toss**	Put students in small groups. The leader of the group shares one thing learned about a particular word on the word wall, then toss the ball to someone in the group. That student shares something different, and so on.
5	**Bang!**	All the sight words learned are put in a box. The students sit in a circle and each take a word from the box. If they can read or define the word, they get to keep it. If they cannot, the word is returned to the box. If they pull a card with the word “Bang!” from the box, all the cards they have collected so far must be returned to the box. The child with the greatest number of cards when the game ends is the winner.
6	**Baseball**	Materials: Words at 4 different levels (from simple to more difficult). Make them on different colored cards and have the type of hit that each color represents posted somewhere that everyone can see it clearly. Designate different places in the room as 1st base, 2nd base, 3rd base, and homeplate. Divide the students into 2 teams. Designate one team as the home team, and the other as the visitors. Mix up the cards. The children take turns going to the homeplate. Draw out a card and let the child attempt to read or define the word. If the student can read the card correctly, he or she may move according to the type of hit. (A single: move 1 base, a double: move 2 bases, a triple: move 3 bases, and a homerun: go all the way to home plate.) Make sure that you have included some strike out cards and walk cards among the word cards. If the student is unable to read or define the word, it is considered an out. After 3 outs, the next team gets to "Bat". Keep the score so that everyone can see.
7	**Basketball**	Set up in the classroom as a mini basketball court. Use masking tape to create on the floor a foul line that shots will be taken from. Prepare in advance a vocabulary activity employing words that are included on the students' word wall. Prepare at least one question for each student in the class. Arrange the class into 2 to 4 teams. Ask one of the questions you prepared of the first student on the first team. If a student identifies the correct word-wall word, that student earns a point. He or she also gets a chance to double his or her score (earn two points for the team) by trying to shoot a basket. A successful shot earns that second point; there is no penalty for a missed shot. If the student does not identify the correct word-wall word, pass the question to the first player on the next team. At the end of the game, the team with the most points is declared the winning team.

Word Wall Activities

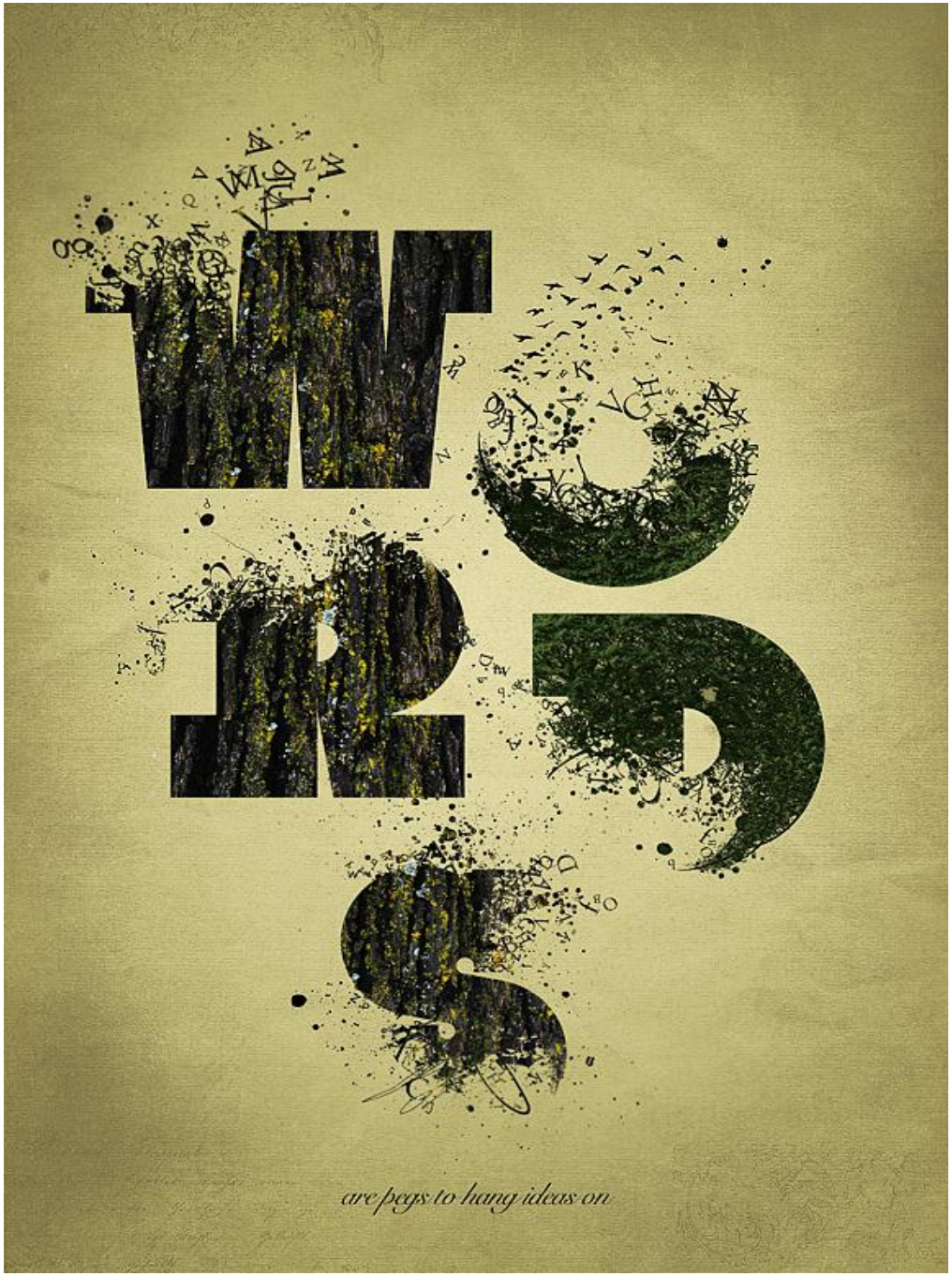
8	**Cartoon Captions**	Give sttudents a collection of comics from the Sunday paper and have them each choose a strip. Tell them to cut the strip apart and glue three of the individual panels in sequence on a piece of paper. Then have the students write new cations under each of the panels or in the speech bubbles, using words from the word wall to create a story. Have students share their cartoon captions with the class.
9	**Categories**	Name a category, such as parts of speech, opposites, location, etc., and ask students to call out words from the word wall that are in the given category. Ask students to choose category topics according to the words that are on the word wall and allow them to move the words until they are in their correct categories.
10	**Change a Letter**	Students try to make new words by changing just one letter. This can also be played in teams.
11	**Charades**	Students act words from the word wall and guess which word is being acted out. Put students in teams and record scores to determine the winner.
12	**Erasing Relay**	Write two columns of words on the board that are approximately equal in difficulty. Include as many words on the board as there are children in the relay. Children are divided into 2 teams, and will stand in two lines at right angles to the chalkboard. At the signal, the first child in each line points at the first word in his respective column of words and reads or defines that word. If he or she reads or defines the word correctly, he or she is allowed to erase that word. The game is won by the side that erases all the words first.
13	**Flashlight Word**	Start off the game by turning off the lights and pointing the flashlight at a particular word on the Word Wall. The teacher calls on a student to read or define the word. When the child has read or defines the word, it is their turn to shine the flashlight on a word and call on another student to read or define. The children really enjoy this because they get a chance to "be the teacher."
14	**Guess My Word Wall Word**	Teacher gives clues about each word. This activity can be done in a couple of ways. The teacher gets the students to number off from 1 to 10 in their notebooks and gives clues about the word. The student then writes down what they believe the word is. The other method is to do the activity orally and let a student point to the word on the word wall.
15	**Hot Seat**	In this activity, one student is selected to come to the front of the class and take the "hot seat." The hot seat is located a few feet in front of a chalkboard, whiteboard, or chart. The student sits in a chair facing his or her classmates and with his or her back to the board or chart. The student also should have a clear view of the class word wall. The teacher or a classmate selects a word from the word wall (or from students' spelling or vocabulary lists) and writes that word on the board or chart. The student in the hot seat is unable to see the word, but it is his/her job to guess the word by asking questions that help to narrow down the possibilities. As the student narrows down the word, the questions might get more specific. Keep a tally of the number of questions/clues it takes for the student to guess the word. Which student(s) guess the word in the fewest number of clues?

Word Wall Activities

16	**Missing Word**	Remove a word from the wall and maybe rearrange the remaining words. Have students figure out which word is missing. May need to give clues to help them figure out what is missing.
17	**Mind Reader**	In this activity, students are given clues to identify a mystery word that appears on the classroom word wall. The teacher selects a mystery word and then gives the students five clues for identifying the word. Each successive clue should help students narrow down their choice. As you give each clue, students should select one word from the word wall that matches the clue. For example, the mystery word is **pollution**. Clue 1: The mystery word is one of our word wall words.Clue 2: The mystery word has more than six letters.Clue 3: The mystery word has three syllables.Clue 4: The mystery word ends with the suffix -tion.Clue 5: The mystery word rhymes with the word solution. After you have given the five clues, have students show their responses. Which student(s) guessed the mystery word with the fewest possible clues? Each student who guesses the correct word at the earliest possible clue earns a point. Tally points at the end of the game to determine which students are the winners.
18	**On the Back**	Students work with partners and draw the word with their finger on their partner's back. When the student guesses the word, they trade places.
19	**Peer Test**	Students take turns testing each other on the spelling or meaning of each of the words
20	**Pictionary**	Each team chooses one person to begin drawing; this position rotates with each word. The drawer chooses a word from the word wall and tries to draw pictures which suggest the word. The pictures cannot contain any numbers or letters. The teammates try to guess the word the drawing is intended to represent without the drawer talking to teammates. Use a timer to limit their time on guessing. The team that guesses the word first gets to advance and take the next turn. If none of the teams guess the word, the turn passes to whichever team should have been next.
21	**Poem Definition**	Use a word from the word wall to create a poem: Line 1: Name it. Line 2: Describe it, rename it. Line 3: Tell where it would be found. Line 4: Tell more about it. Line 5: Use emotion words to tell how you feel about this. Line 6: Explain why you used the emotion words in Line 5
22	**Rhymes**	Give students a word and ask them to identify a rhyming word from the word wall. Have students create a list of rhyming words for words on the word wall. Have them write a poem or rap using these rhyming words.
23	**Scavenger Hunt**	Use old magazines or newspapers. Students try to locate as many of the word wall words as they can, they can cut them out and paste them into their notebooks.
24	**Sentence Frames**	Use sentence frames and have students use words from the Word Wall to fill in by writing and/or discussion.
25	**Sign Language**	Have sign language pictures are available. Students use sign language to spell the word the teacher says.

Word Wall Activities

26	**Sounds Like....**	The teacher says a word that sounds like the word wall word, for instance in the case of 'are' the teacher would say "sounds like far" and the students write down or says what they think the word wall is.
27	**Stand Up Sit down**	Teacher reads a passage with words from word wall in it. When students hear a word in the passage that is on the word wall, then students stand up. When they hear another word from the word wall, students sit down and so on.
28	**Tic-Tac-Toe**	Divide the class into two teams of X's and O's. Write words in the tic-tac-toe spaces. Team members take turns coming up and selecting a space. If the child reads or defines the word correctly, he or she may put up an X or O for his or her team. If the answer is incorrect, the other team gets to send a player to the board to try to read or define the same word. An easy alternative to save time and keep the game moving is to have several tic-tac-toe boards made up with words ahead of time on overhead transparencies.Another alternative is to give each child a blank copy of the tic tac toe board, and put the list of words on the board. The children can place the words wherever they want to on their board. As the teacher calls the words out, she will have to tell the children if the word is an X word or an O word. The first child to get tic-tac-toe is the winner.
29	**Who Wants to Read Like a Millionaire?**	Divide the class into two teams. Using index cards prepared with the sight words, give each student a chance to read or define a word (going back and forth from team to team). The student may use a lifeline and call a friend in the classroom to help them read the word.
30	**Word Pyramid**	Students write the word wall word first, the second line write two antonyms, and the third line write three synonyms. On line four, students add four describing words. On line five they use the word in a sentence.
31	**Word Sorts**	Write 10-15 words on large index cards and place in a pocket chart. Have students write these words on separate smaller cards or papers at their desks. Have students sort the words into different piles depending on some features certain words share. Students may sort all words that begin with a certain sound, have a certain vowel sound, contain a certain blend or digraph, etc.
32	**Word Wall Snap**	The class forms 2 lines. The teacher is in front of the 2 lines. The teacher points to a word wall (or uses the word wall cards), the first student to say the definition of the word remains in front of the line. The other student goes to the back of the line and the 2 students in front continue on.
33	**Word Wall Stories**	Students use as many of the word wall words as they can to write a story.
34	**WORDO**	In this activity, the students write down a stated number of word wall words in boxes. The teacher then randomly states the names of some of the word wall words. As she says the words, the students underline the word or put a chip over the word. The first one to have their words read out by the teacher first is the winner. Just like BINGO



"All words are pegs to hang ideas on"

– Henry Ward Beecher

ENGLISH LANGUAGE LEARNER
INSTITUTE 2013

Interactive Word Wall

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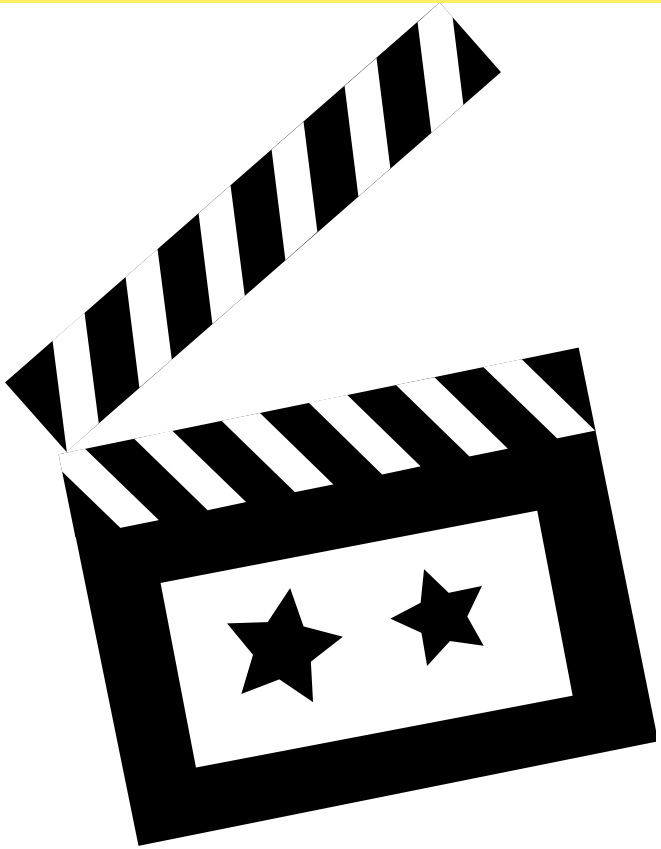
REGION 13
EDUCATION SERVICE CENTER

What do you currently have on your walls?

Objectives

Content Objective	Language Objective
Identify ways to make word walls more interactive and how to use word walls efficiently and effectively.	Explain what makes word wall interactive and use a rubric to identify the strengths and weaknesses of various word walls.

What are Word Walls?



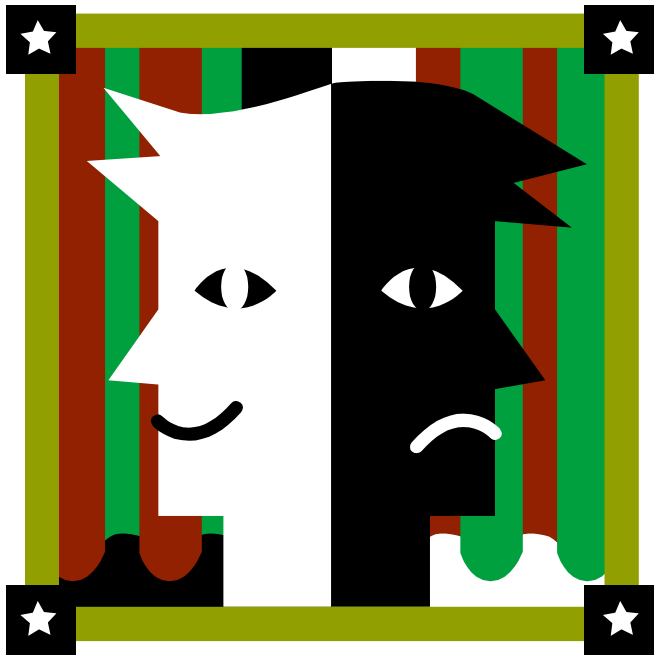
Word Wall

is a teaching tool used to enhance literacy by displaying a collection of common vocabulary/sight words

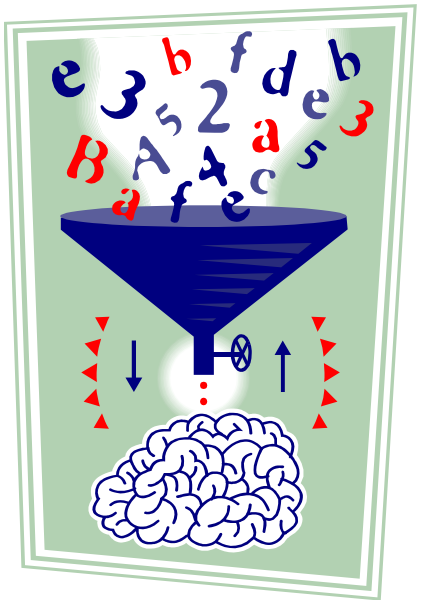
Gallery Walk

Which word wall is my favorite?

Which word wall I don't like?



Why Word Walls?



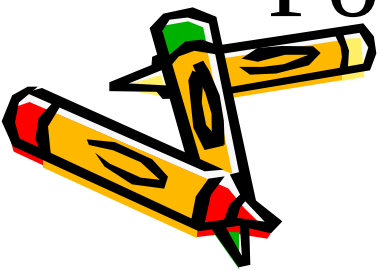
- Anchor words in **long-term memory**
- Develops a **print-rich** environment
- Form important **links** in concepts
- Easily **accessible** for all students

Why Word Walls?

- Facilitate **word analysis**
- Promote **cooperative group learning**

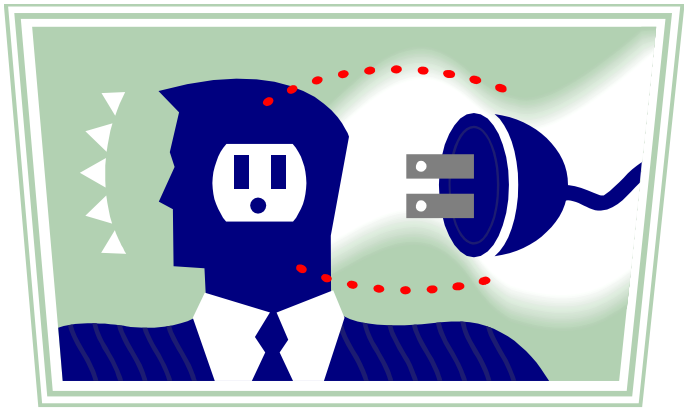
- Develop a growing **core of words** that become part of a reading and writing vocabulary

- Foster **reading** and **writing**



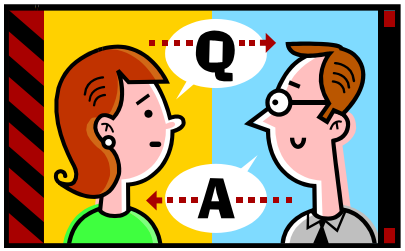
Why Word Walls?

- **Motivate** students to learn more words
- **Visual record** of skills and content
- **Visual map** of connections between words and characteristics that form categories

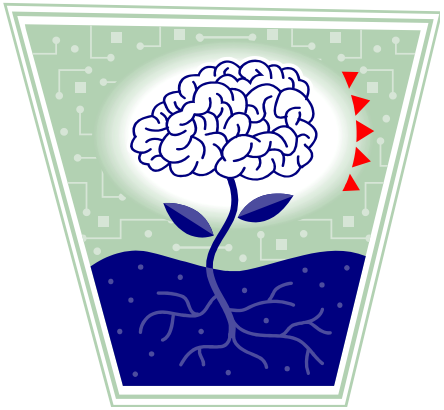


Why Word Walls?

- Support the usage of words to construct **knowledgeable conversations**



- **Highlight** difficult concepts
- Develop **independence** by visually scaffolding key information



Types of Word Walls

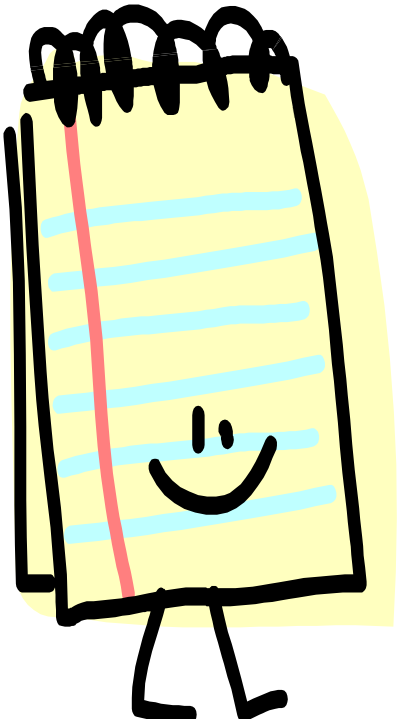
- High frequency word wall
- Common patterns, phonograms, phrases wall
- Content or thematic wall
- Genre wall
- Current events wall
- Personal wall
- ABC wall
- Words-We-Know wall
- Chunking wall
- Help wall
- Name wall
- Literature word wall
- Prefix/suffix wall
- Compare/contrast wall

Gallery Walk

What type of word wall is it?

What is the purpose of the Word Wall?

Build ELLs Vocabulary



Strategies:

- Language-Rich Environment
- **Word Wall**
- Word Sorts
- Graphic Organizers
- Vocabulary Self–Collection
- Personal Dictionaries
- Word Study Books

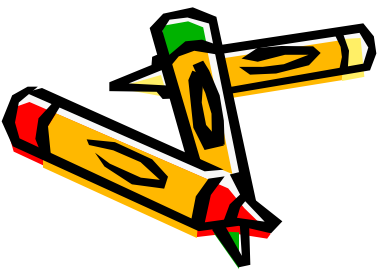
Build ELLs Vocabulary

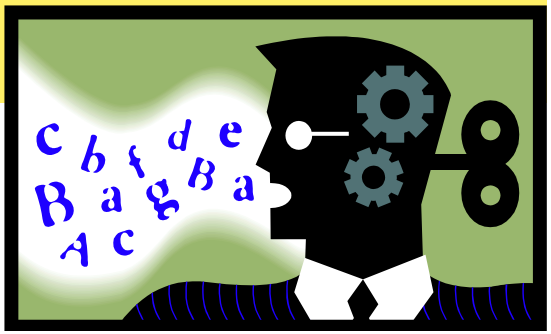
Students should:

- Develop **ways to learn** words
- **Personalize** word learning
- Be **immersed** in words
- Learn words through **repeated exposures** in **multiple ways**

Build ELLs Vocabulary

In order to develop deep understanding of words, students need to <u>see</u>, <u>hear</u>, and <u>use</u> new terms in many contexts.





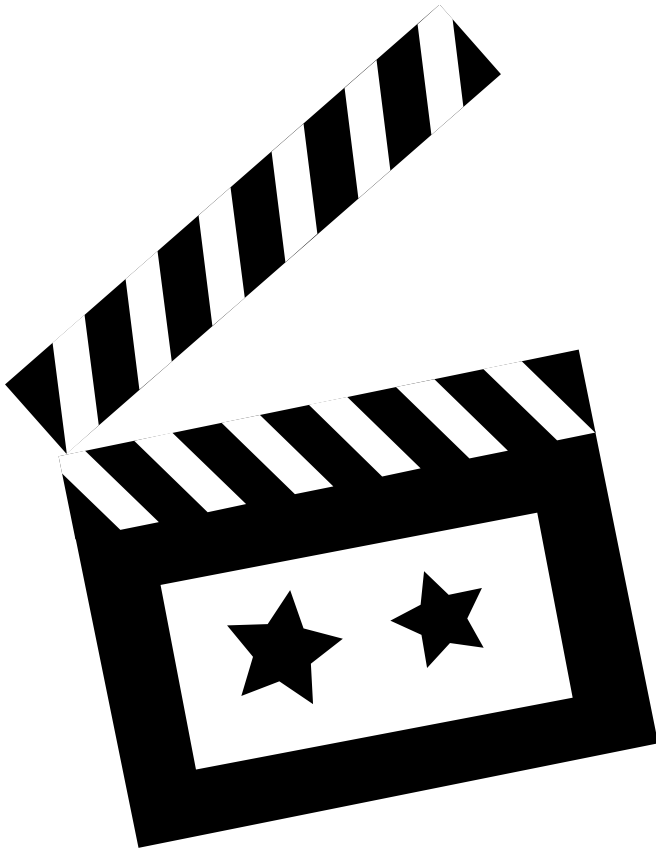
HOW MANY WORD WALLS SHOULD A CLASSROOM HAVE?

WHO SHOULD HAVE WORD WALLS IN THEIR CLASSROOMS?

Creating Word Walls

- **Be selective** about what words go on the wall.
- Use words **developmentally appropriate** for students in the classroom.
- **Add words gradually**, approximately 5 a week.
- Make words **very accessible** by putting them where everyone can see them, possibly easy to manipulate.
- Write them **big** and in **black or bold** colors.
- Vary **background colors**.
- Include **pictures**.

Creating Word Walls



The BEST Word Walls are student created.

Word Wall Rubric

4	3	2	1
Completely student generated	Some student generated and some teacher generated	Teacher generated	Commercially generated
Definitions in students' own words with examples and/or non-examples	Definitions in student friendly terms with examples and/or non-examples some provided by teacher and some provided by students	Dictionary definition and some examples and/or non-examples provided by the teacher	Dictionary definition or no definition with no examples or non-examples provided
Inclusion of multiple, student created non-linguistic representations	Inclusion of some student and some teacher created non-linguistic representations	Inclusion of teacher only created non-linguistic representations	No non-linguistic representations
Easily accessible in order to manipulate and able to read from a distance	Somewhat accessible and some can be manipulated, but can be easily read even from a distance	Cannot be read from a distance, but is accessible and can be manipulated	Not accessible, cannot be manipulated, and difficult to read from a distance

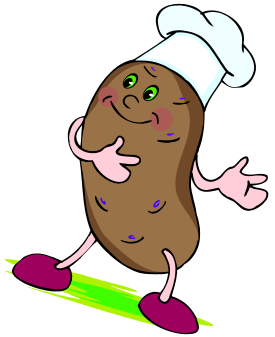
How do the Word Walls Rate?

Word Introduction

Four Volunteers, Please

Tips for Introducing Words to the Wall

- Charades

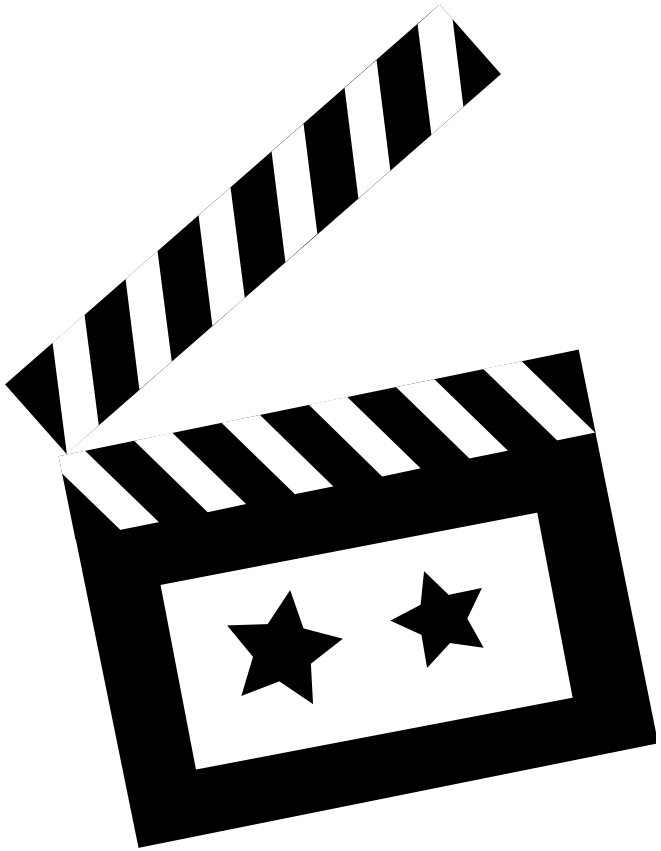


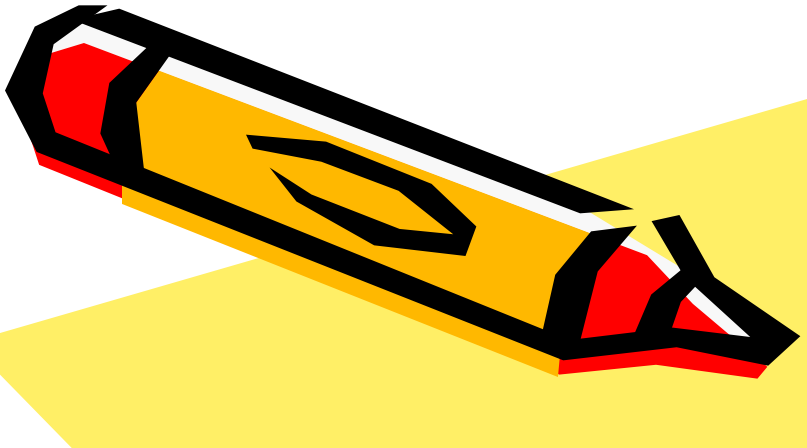
- Hot Potato

- Mystery box
- Scrambled

- Wheel of Fortune

Introducing Words to the Word Wall

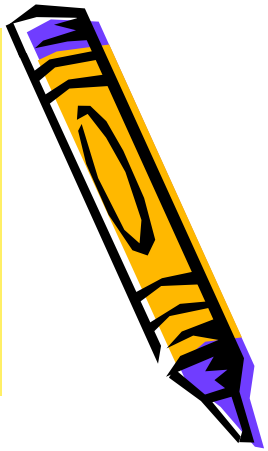




Word Wall

It is a tool to use, not just a display.

Definition for Interactive Word Wall



An **interactive**, ongoing collection of systematically organized key words that **changes** from unit to unit.

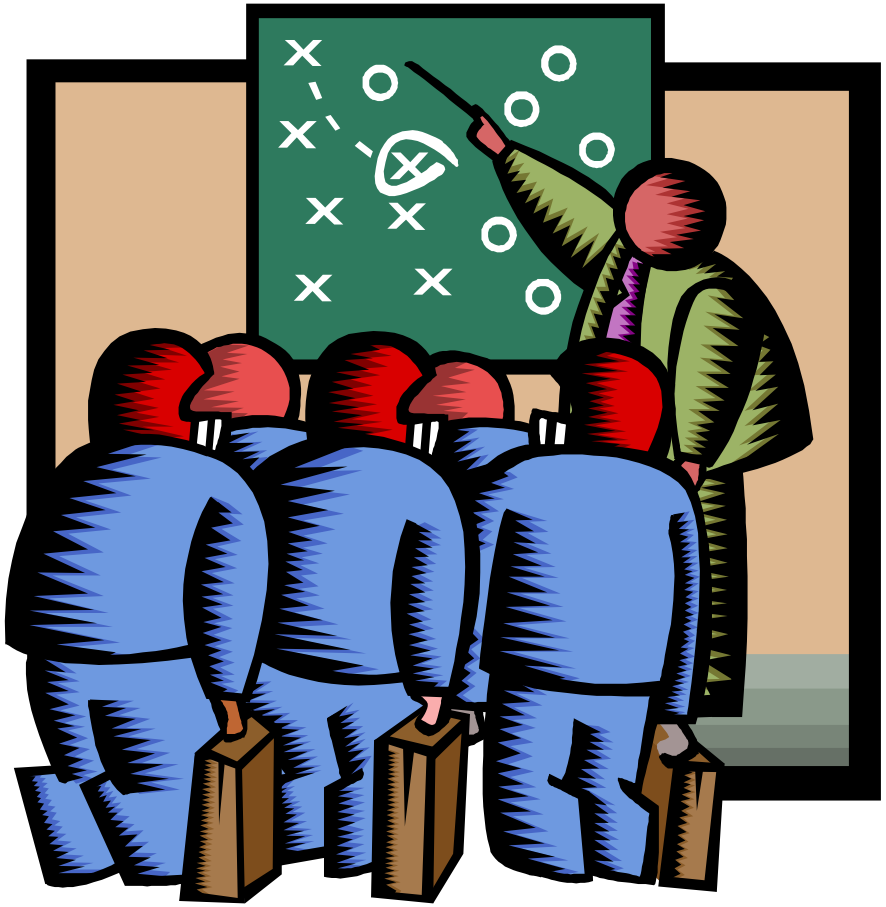
Using the Wall

- **Incorporate** into your **daily** instruction
- Plan time to **write with the words**
- Use **review activities** to practice so the words become automatic for students
- **Model how to use** the Word Wall

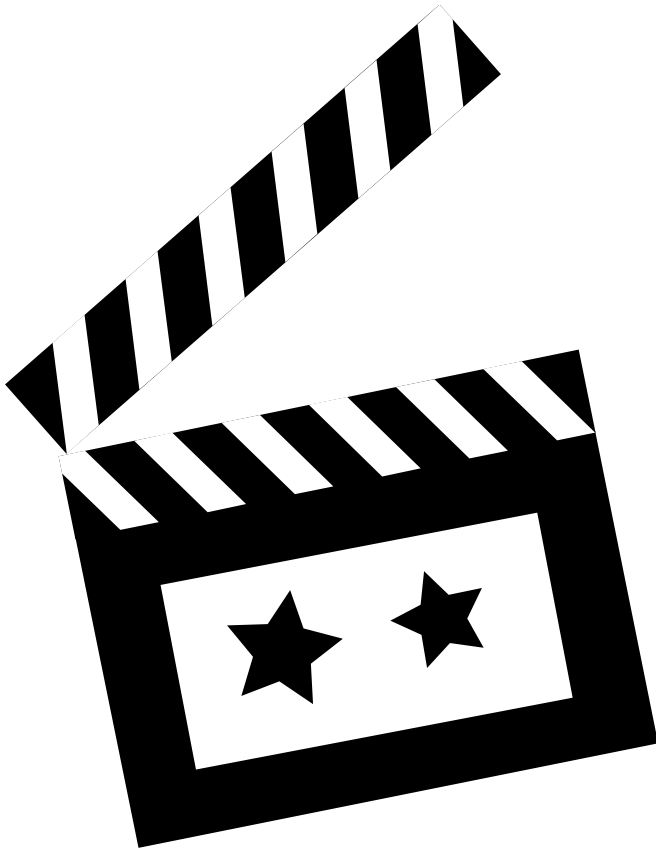
Using the Wall

- **Sort and categorize** words & phrases
- **Refer** to those words **often**
- Have students **interact with** the Word Wall
- Provide **conversational scaffolds** that structure the ways that students study, think about, and use words

Using the Wall

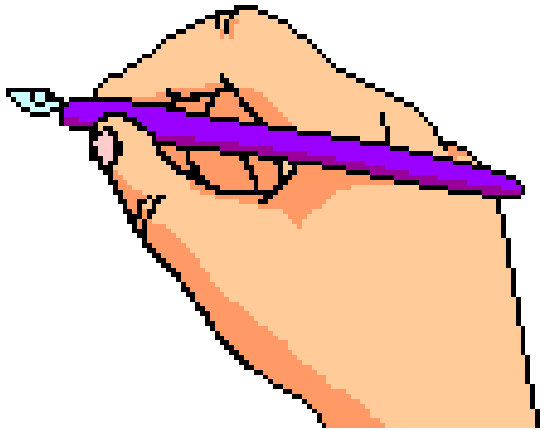


Interacting with Word Walls



Record Words

- Students create **personal dictionaries** of key words for them to refer to when reading and writing
- Words can be **listed**:
  - alphabetically
  - thematically
  - phonetically, etc.
- Students can:
  - write definitions
  - copy the pronunciation
  - draw a picture
  - translate into own language
  - create own sentence for each word

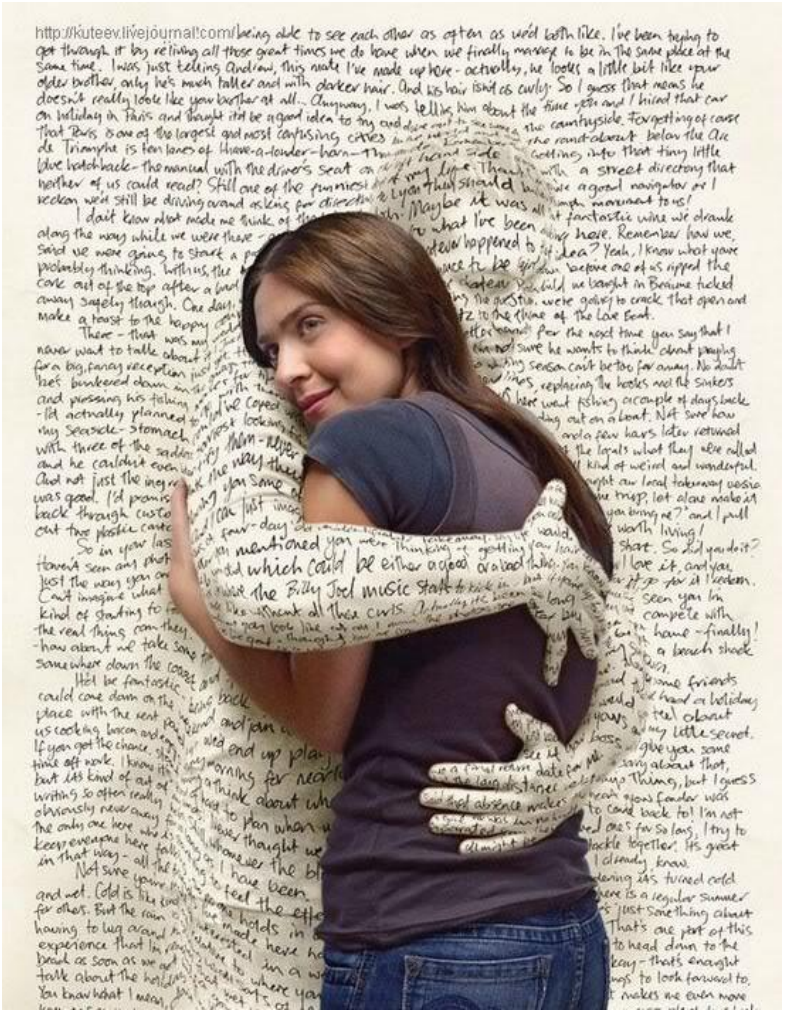


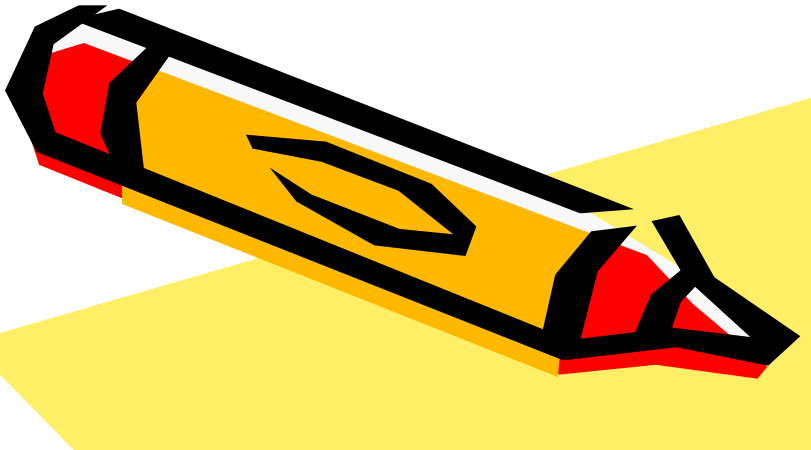
What to Avoid

- Do not simply put up words somewhere in the classroom and tell students to use them.
- Do not use posters and flashcards created by publishing companies.
- Do not treat a word wall like decoration.

Promote Word Consciousness

- ♥ Look up words
- ♥ Harvest words
- ♥ Group words
- ♥ Examine words
- ♥ Categorize words
- ♥ Sort words
- ♥ Manipulate words
- ♥ Enjoy words
- ♥ Collect words
- ♥ Share words
- ♥ Take pride in knowing words





THANK YOU!

Tracy Dennis

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lake light
land liquid
large listen
laugh loud
learn lovely
length lunch
Mm
made measure
mail middle
make might
many million
maybe minute
mean mother
more music
Nn
name noise
near north
need nothing
never number
next
nice
night
Oo
ocean orange
off order
often other
one our
once outside
only over
open own
Pp
page
paper piece
parent please
pencil police
people practice
phone pretty
picture probably
principal
Qq
question
quick
quiet
quit
quite
Rr
rabbit
rain river
reach road
reading round
really rule
ride
right
Ss
said slow
sale small
saw snap
school special
should sports
sister storm
suddenly
Tt
tell there truck
than they true
thank they're turn
that's thing twice
their those two
them to
then too
Uu
uncle
under
unless
upon
use
usually
Vv
very
village
visit
voice
vowel
Ww
wanted who write
was why writing
went will wrong
were with
what won
when won't
where would
Xx
Yy
yard
year you're
yellow
yesterday
you'll
young
your
Zz
zipper
zoo
zoom
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STOP
end
halt
suspend
move
leave
advance
notice
observe
glimpse
assist
aid
support
desire
crave
demand
munch
gobble
devour
glad
pleased
delighted
upset
gloomy
depressed
speak
discuss
communicate
stroll
hike
tread
sleepy
weary
exhausted
chilly
freezing
frigid

said
love
big
laughed
ran
little
good
happy
funny
smart
pretty
nice
saw
sad
2.2.2004

American Government

Independence

Freedom from the control of others-ability to make your own choices

Representative Democracy

A democracy where the citizens elect leaders to vote on issues.

National

Government for the whole country

State

Government for the state but not the entire country

Local

Executive Branch

The executive branch of government is responsible for enforcing the laws. The president is head of the executive branch for our country.

Legislative Branch

The legislative branch is the branch of government responsible for making the laws. The legislative branch of the national government is called Congress.

Judicial Branch

The judicial branch of government is responsible for interpreting the laws. The

Liberty

Another word for freedom

government

The way an organization or group is managed and controlled

government services

Services that are provided by the government and paid for with tax dollars

Numeral
A symbol used to represent a number.
7

Number
Indicates how many or how much.

2 frogs

Place Value
The value of a number due to is position in a number.

Expanded Form
Another way to write a number that shows the place value of each digit.
276= 2 hundreds, 7 tens, and 6 ones

Ones
A single unit or object

Sequence
Numbers in a particular order.
1, 2, 3, 4, ...

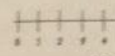
Tens
Something with ten parts or units.
50= 5 tens

Skip Count
Counting forwards or backwards by a number other than 1.
2, 4, 6, 8, 10

Hundreds
Refers to the number 100. Describes the place value of a number.
854

Commutative Property of Addition
Addends can be added in any order and the sum stays the same.

Thousands
Refers to the number 1000. Describes the place value of a number.
5000= 5 thousands

Number Line
A line with numbers placed in the correct position.


Odd
An odd number does not have equal parts. Think lonely one.
An odd number has 1,3,5,7, or 9 in the ones place.

3 is odd

Compare
To decide if one number is bigger, smaller, or equal to another number.
Example: 5 is more than 2

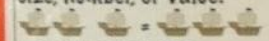
Even
Can be shown in 2 equal parts. Think partners.
An even number has 0,2,4,6, or 8 in the ones place.

8 is even

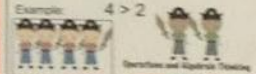
Addend
Any number being added.
Example:

Digit
Any number from 0 to 9.
0,1,2,3,4,5,6,7,8,9

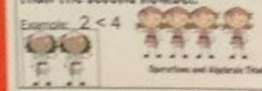
Sum
The answer to an addition problem.
8+7=15

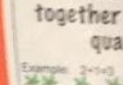
Equal to
Having the same amount, size, number, or value.

2+1 is equal to 3

Strategies
Methods in which to solve a problem.

Greater than
Comparing two or more numbers, and the first number is larger than the second number.
Example: 4 > 2


Plus
Another word for adding- putting together two or more quantities.
7+8=15

Less than
Comparing two or more numbers, and the first number is smaller than the second number.
Example: 2 < 4


Add
To combine or put together two or more quantities.
Example: 2+3


Doubles
An addition fact with 2

Class Numbe Gr

6

Beak
costume
dragonfly
dark
endangered
fish
Frog
flock
feathers
Ii
Incubator
insects
Jj
juvenile
Kk
Know how to migrate back to Wisconsin
Ll
learn
Oo
operation migration
Pp
Patuxent
People
Qq
questions
quickly
Rr
refuge
Uu
Ultralight
Vv
v-shape
Xx
xylophone
wh
Whooping Crane
ch
chick
sh
shhh...

Words to Know
WORK
omputers and
linked together
fic place
CLICK
to press the mouse once or
the left hand side of the mouse once
WINDOW
an area of the desktop where a
program is running
TEXT
words
SEARCH
A website th
information
enter
VER
uter program that
to other computer
DOUBLE CLICK
a key on the keyboard that moves
the cursor to the next line
CURSOR
http://www
arrow or blinking line that tells you
where on the screen you are working
CHARACTER
@ # % &
A x P
1 8 25
any number, letter, symbol, or
space created by the keyboard
HYPE
a "link" that
to go to a ne
can be pictur
BAR
uttons used to type
o a computer
RIGHT CLICK
to push the button on the right hand side of
a mouse in order to find a menu of list of
options. On a Mac it's click and control
SCROLL BAR
A bar that appears on the side or bottom of a
window to control which part of a list or
document is currently in the window 's frame.
GRAPHICS
pictures on the computer
INTE
millions of
connected
TE
Delete
board that erases
after the cursor
MENU BAR
a horizontal strip that
contains lists of
available menus
TOOL BAR
A row of icons that activate
commands or functions
for the specific program
HANDLE
an outline of the object appears with
small boxes. Each box is a handle. By
dragging the handles, you can change
the shape and size of the object.
U
the address
R
Enter
board that moves
next line
MENU
a list of things that you can choose to
do on the computer or in a program
DOCK
a shortcut to applications the user puts there
and it is used to launch applications and
switch between running applications.
WEB BROWSER
An application/program that
is used to access the internet
ADD
Enter the w
URL in the
CE
Backspace
oard that erases the
e the cursor
DESKTOP
the screen or working area on the
computer
ICON
W
a picture that is clicked to open a
program
BOOKMARKS OR
FAVORITES
A link stored in the web browser
for future use to access a web page,
it can be stored on the bar or drop down menu
HOM
Returns th
the start-u
FLASH DRIVE
SCANNER
DIGITAL CAMERA

CREEPING IN THE CREEK
Walk
Hop
Jump
Jog
Skip
Slide
Run
Leap
Gallop
Chase
Flee
Dodge
Reaction
Time
Stretch
Curl
Turn
Twist
Plant
Razor
Run
Personal
Space
General
Space

PE
Rules
Discipline
PE Word Wall
Introduction
Fitness
Lesson Focus
Game
Five Components Of Fitness
Cardiorespiratory Endurance
Muscular Endurance
Muscular Strength
Flexibility
Body Composition
Anatomical Position
Adduction
Abduction
Flexion
Extension
Strength Training
Chest/ Pectoralis Major
Waist/ External & Internal Obliques
Lower Back/ Erector Spinae
Thighs(front)/ Quadriceps
Thighs (rear)/ Hamstrings
Calf/ Gastrocnemius & Soleus
Bottom/ Gluteus Maximus
Shins/ Anterior Tibialis
Middle Back/ Latissimus Dorsi
Rear Arms/ Triceps
Shoulders/ Anterior, Medial & Rear Deltoids
Front Arms/ Biceps
Abdominals/ Rectus Abdominus
Upper Back/ Trapezius
Hip Flexors/ Iliopsoas

infuriated
annoyed
mad
angry
bitter
disgusted
grumpy
stunned
astonished
taken aback
surprised
amazed
flabbergasted
shocked
miniature
little
miniscule
small
tiny
puny
pleased
ecstatic
frosty
freezing
bitter
cold
chilly
blustery
arctic
crisp
enormous
colossal
big
giant
majestic
huge
delicious
excellent
good
fabulous
fantastic

Parts of a Word
auto
anti
bio
mega
mis
bi
non
Cloud
Light
Invent
Believe
Walk
Fruit
button
Pull
Root Words
happy
wonder
ing
ism
ly
able
less
ful
ed
PREFIXES
A group of letters added to the beginning of a root word
in
re
un
Suffixes
A group of letters added to the end of a root word
ed
ness
ing

I'm lovin' it!
bad
big
cute
fun
good
happy
hard
like

Our English Wall
Wonderful Winter Words
Winter
blizzard
glove
skiing
hat
skis
hot chocolate
fire
ice
icicle
snowboarding
boots
coat
blanket
winter
hibernate
snowball fight
logs
snowflake
cold
igloo
snow
jacket
ice skating
earmuffs
shovel
snowman
fireplace
mittens
frost
sledding
scarf
melt

Spring Words
Flowers
chick
hen
grass
egg
butterfly

Word Wall
Trinomial
Slope
Parabola
Polygon
Transformation
Composition of Transformations
Parallelogram
Quadratic
Angle
Symmetry
Rectangle
Line Segment
Scalene Triangle
Distance Formula
Binomial
Right Triangle
Isosceles Triangle
Obtuse Triangle
Root
Regular
Hexagon
Equation
Translation
Rhombus
Convex
Vertex
Side
Point
Trapezoid
Angle
Ray
Line
Line Segment
Concave
Closed
Triangle
Rotation
Supplementary Angles
Complementary Angles
Corresponding Angles
Alternate Interior Angles
Quadrilateral
Parallel
Perpendicular
Vertex
Acute Triangle
Vertical Angles
Alternate Exterior Angles
Pentagon

Weather Words
sunny
cold
lightning
Storm
rainbow
hurricane
fog
Windy
rAIn
summer
ice
show
Fall
Spring
Cloudy
thunder

Pared de Palabras de Matemáticas

pequeño

cuadrado

hexágono

grande

triángulo

rombo

trapecio

largo

corto

patrón

1,2,3,4 número

alto

bajo

calendario

rombo

flota

hunde

clima

Computer Word Wall Words

Cancel

Caps Lock

CD

Computer Case

Ctrl

Delete

Enter

Exit

File

Headphones

Home Row

Keyboard

Left Click

Log Off

Login Name

Login Number

Monitor

Mouse

Mouse Pad

Print

Print Preview

Right Click

Save

Scanner

Scroll Bar

Shift

Spacebar

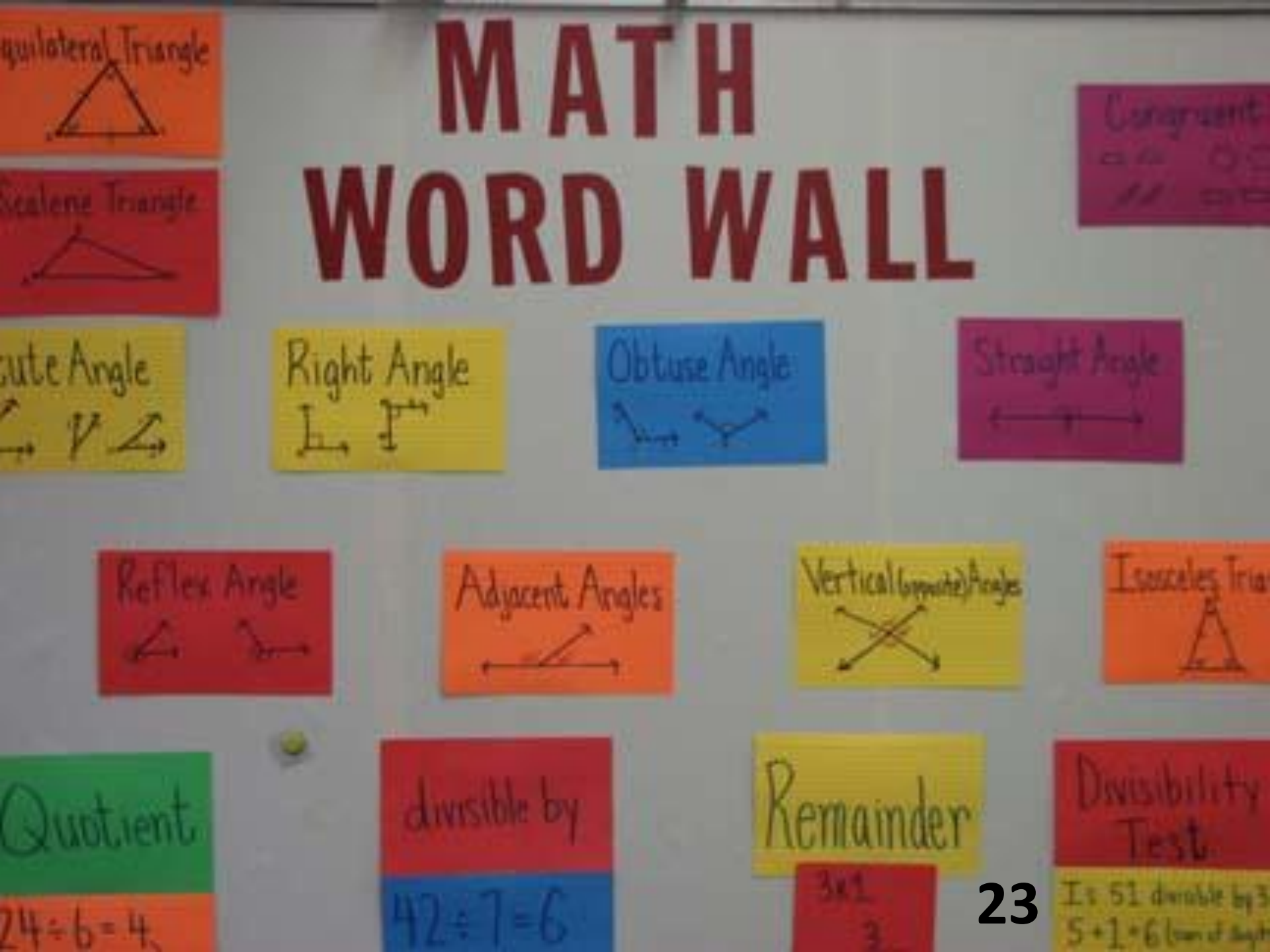
Thumb Drive

Word Wall
Direct Address
Simile
Opinion
Fact
SIBILANCE
Emotive language
MOTIF
Statistics
Words that... Analyse
Imagery
humour
tone
METAPHOR
QUOTATIONS
Enjambement
ASSONANCE
RHETORICAL QUESTION
Onomatopoeia
Alliteration
hyperbole
Repetition
OXYMORON
FORMAL LANGUAGE
INFORMAL LANGUAGE
IMPERATIVES
PARAGRAPHS
COMPARISON
FURTHERMORE
Success criteria
PROUD
Weakness
Suggests implies
Words to Remember
However
TARGET
Words to Reflect
PLAN
CONCLUSION
PEEL
Improve

SIGHT
angular
black
crooked
strange
elegant
broad
crowded
square
billowy
brilliant
crinkled
spotless
enormous
blonde
crystalline
Shiny
contoured
distinct
brunette
bulky
dim
blushing
colossal
soaring
colorful
dull
branching
curved
sunny
cloudy
bright
chubby
stormy
craggy
circular
skinny
low
high
ugly
flat
big
tapering
shadowy
straight
shallow
swooping
rectangular
shimmering
rippling
sheer
reddish
radiant
quaint
hollow
glistening
homely
graceful
long
flickering
fat
cute
rotund
wizened
dark
motionless
wispy
weird
muddy
translucent
foggy
misty
wide
lithe
glowing
narrow
steep
grotesque
obtuse
wiry
globular
murky
unusual
fuzzy
petite
unsightly
hazy
immense
huge
portly
gleaming
short
pale
glamorous
tall
light
gigantic
little
forked
filthy
fancy
small
bent
clean
SOUND
bark
moan
hushed
howl
haw
reverberating
gurgling
tinkle
loud
thump
wail
whine
cry
thundering
noisy
whistling
lapping
boom
whimper
crunching
snarl
sloshing
rustle
squeal
softly
snapping
snort
splash
thud
quietly
scream
whisper
harsh
raspy
deafening
crash
mutter
shrill
faint
shriek
groan
echoing
pealing
rumble
hoarse
husky
hiss
pop
growl
muffled
purring
melodious
screech
murmur
mumble
TASTE
tart
tasteless
tangy
peppery
savory
sour
juicy
acidic
sweet
cool
tasty
sour
ripe
nutty
bitter
delicious
gooey
creamy
spicy
strong
mild
salty
hot

AMOS & BORIS
necessities
opportunity
privilege
stranded
miserable
reliable
POSSUM'S HARVEST MOON
autumn
creature
harvest
accomplished
conclude
snug
skyscraper
cellar
straighten
settled
efficient
diligent
destination
merchant
venture
selected
enthusiastic
intricate
Strega Nona
abundance
hero
eavesdrop
sputter
compliments
valuable
Tikki Tikki Tembo
custom
rescue
foolish
honored
troublesome
unfortunate
Stellaluna
clutched
crooned
gasped
plunged
adapt
sighed
Alexander and the Wind-Up Mouse
adventure
transform
envy
cautiously
fond
precious
The Wolf's Chicken Stew
Keiko Kasza
scheme
craving
screeched
joyfully
scrumptious
devious
HOW MANY STARS IN THE SKY?
anticipation
exhausted
dazzling
basking
gazing
instead
Stephanie's Ponytail
bunch
finally
definitely
strange
exceptional
original
Six-Dinner Sid
suspicious
nasty
damp
versatile
perfect
gullible
BEWARE of the BEARS!
astonishment
splattered
launched
chaotic
gleeful
complicated

MATH WORD WALL



about what
erved!
Science
How does it feel?
How does it sound?
How does it smell?
How does it look?
How does it taste?
Write a story about this picture.
animal
insect
plant
habitat
texture
Pick something from the science table to write about.
Leaves
rocks
stem
ocean
sand
seed
top soil
flower
desert
roots
forest

Basic-Beginner-WORLD

ART Word Wall

Background
Middleground
Foreground

atmospheric perspective

DEPTH

Positive & Negative space

overlapping

Landscape

Cityscape

Seascape

Still Life

Portrait

Primary
Secondary

cool colors
warm colors

Neutral
Monochromatic
analogous colors
complementary colors

Variety
a variety of lines

Emphasis

expressive lines

texture lines

contour lines

Geometric Shapes

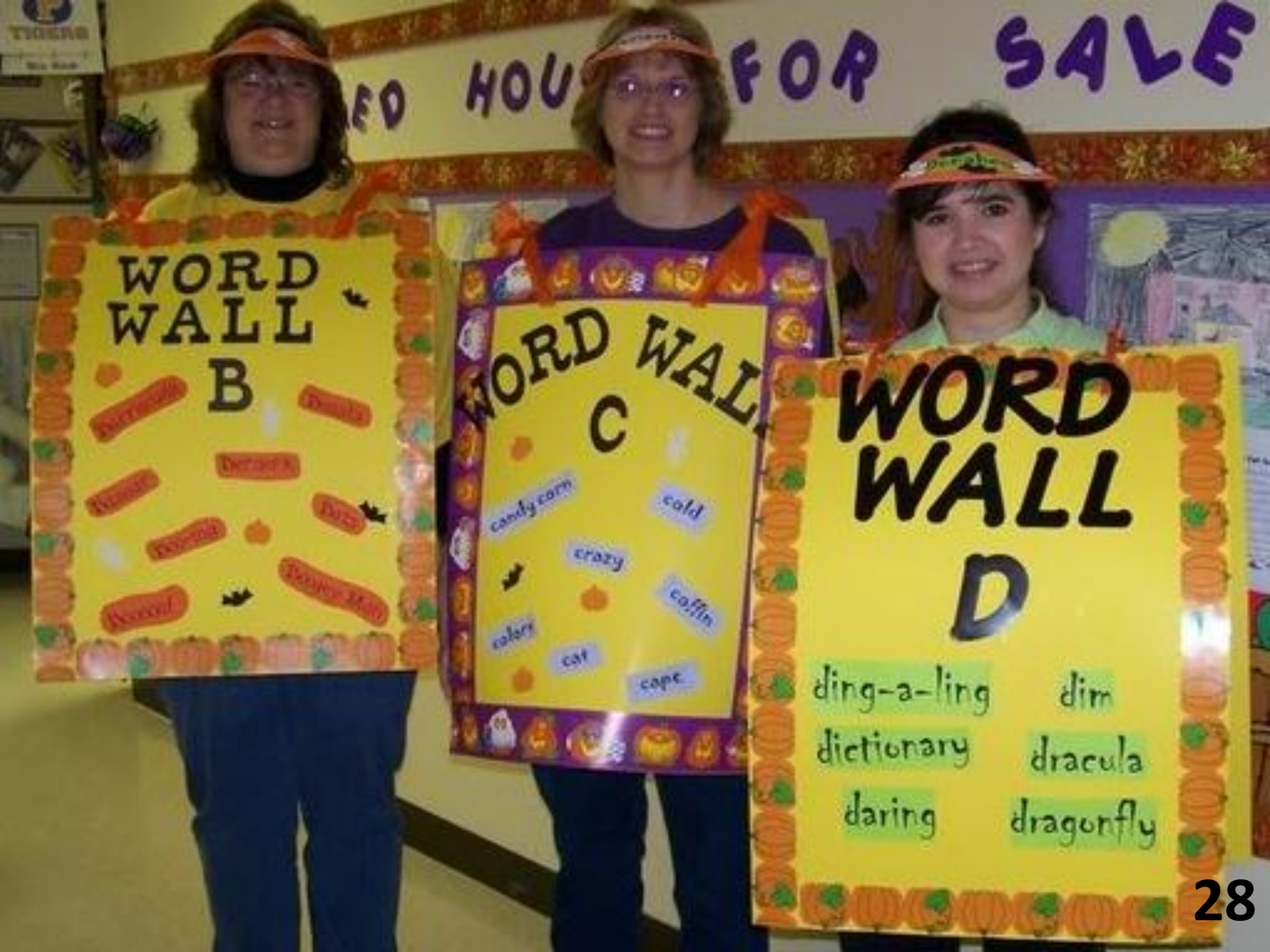
Organic Shapes

facial proportion

HALLOWEEN WORDS

candy	vampire	costume
pumpkin	ghost	scary
graveyard	candy corn	blood
bats	evil	Frankenstein
Dracula	black cats	pirates
witch	skeleton	zombie
crows	jack o' lantern	eyeballs
haunted	broomstick	spiders
mummy	chocolate	headless
goblins	owl	night
wolf	full moon	creepy
monsters	fangs	devils

FORMULATE
Plan
Create
Evaluate
INFER
Hint
Describe
Support
EXPLAIN
Analyze
Summarize
Important Information
Trace
Contrast
compare
OMIT
Predict


FOR SALE
WORD WALL B
WORD WALL C
candy corn
cold
crazy
coffin
celery
cat
cape
WORD WALL D
ding-a-ling
dim
dictionary
dracula
daring
dragonfly

READ IT! BUILD IT!
upon
these
goes
now
the
does
not
this
when
go
four
you
because
play
there
to
just
my
no
that
have
none
for
don't
what
of

We use tools
Science
. . . to protect.
. . . to explore.
. . . to record.
. . . to measure.

pyramid

cone

octagon

sphere

rectangle

parallelogram

pentagon

trapezoid

circle

square

cylinder

triangle

rectangular prism

hexagon

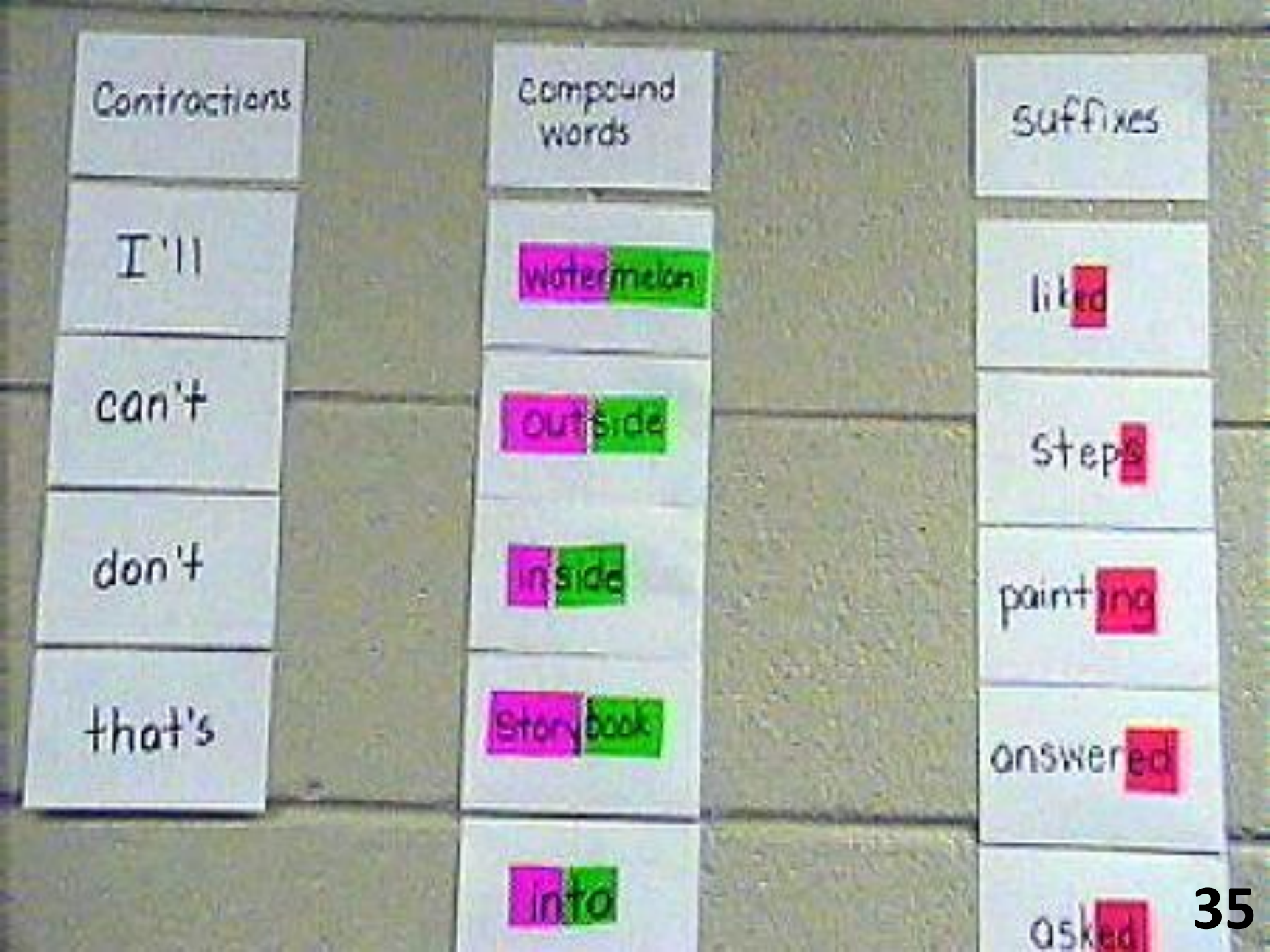
cube

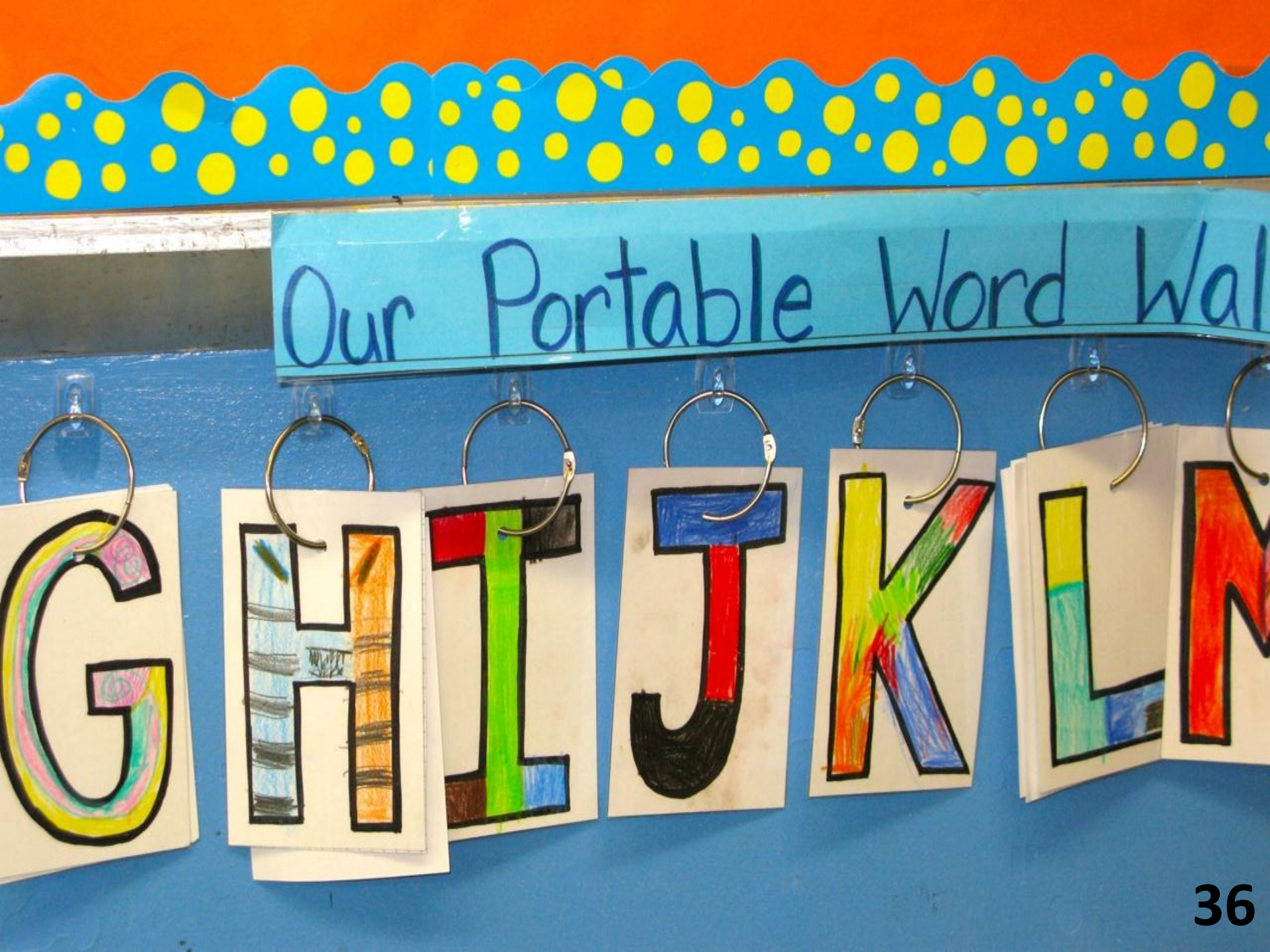
1.
ASK A QUESTION
2.
FORM A HYPOTHESIS
3.
CREATE & CONDUCT AN EXPERIMENT
the SCIENTIFIC METHOD
4.
OBSERVE & RECORD DATA
5.
ANALYZE & CONCLUDE
6.
COMMUNICATE THE RESULTS

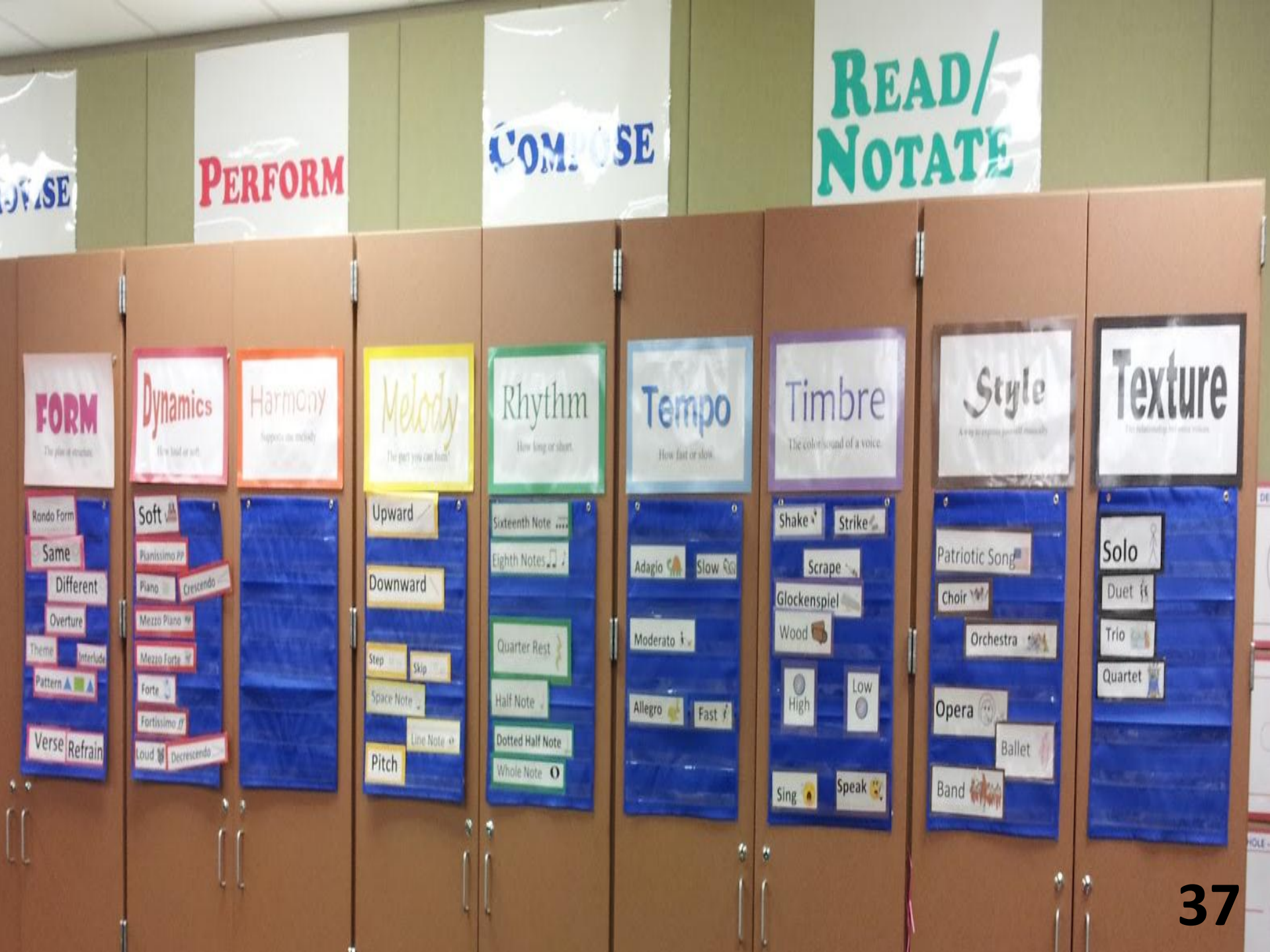
Bohr Model
Proton+
Nucleus

The Element Box
6
C
Carbon
12.0

Rocks
Shape
Texture
Color
Hard
Soft
Red
Brown
Oval
Triangle
Shiny
Dull
Gray
Orange
Circle
Smooth
Rough
Black
Big
Size
Little


Contractions
I'll
can't
don't
that's
Compound Words
watermelon
outside
inside
storybook
into
Suffixes
liked
steps
painting
answered
asked


Our Portable Word Wal
G H I J K L M


PERFORM
READ/
NOTATE
FORM
Rondo Form
Same
Different
Overture
Theme
Interlude
Pattern
Verse
Refrain
Dynamics
Soft
Pianissimo PP
Piano
Crescendo
Mezzo Piano
Mezzo Forte
Forte
Fortissimo FF
Loud
Decrescendo
Harmony
Melody
Upward
Downward
Step
Skip
Space Note
Line Note
Pitch
Rhythm
Sixteenth Note
Eighth Notes
Quarter Rest
Half Note
Dotted Half Note
Whole Note
Tempo
Adagio
Slow
Moderato
Allegro
Fast
Timbre
Shake
Strike
Scrape
Glockenspiel
Wood
High
Low
Sing
Speak
Style
Patriotic Song
Choir
Orchestra
Opera
Ballet
Band
Texture
Solo
Duet
Trio
Quartet

Map Skills

Longitude

Imaginary lines that run from north to south on a globe

Ohio River

Rio grande

Olym

Athletic game
in ancien

Latitude

Imaginary lines that run east to west on the globe

Colorado River

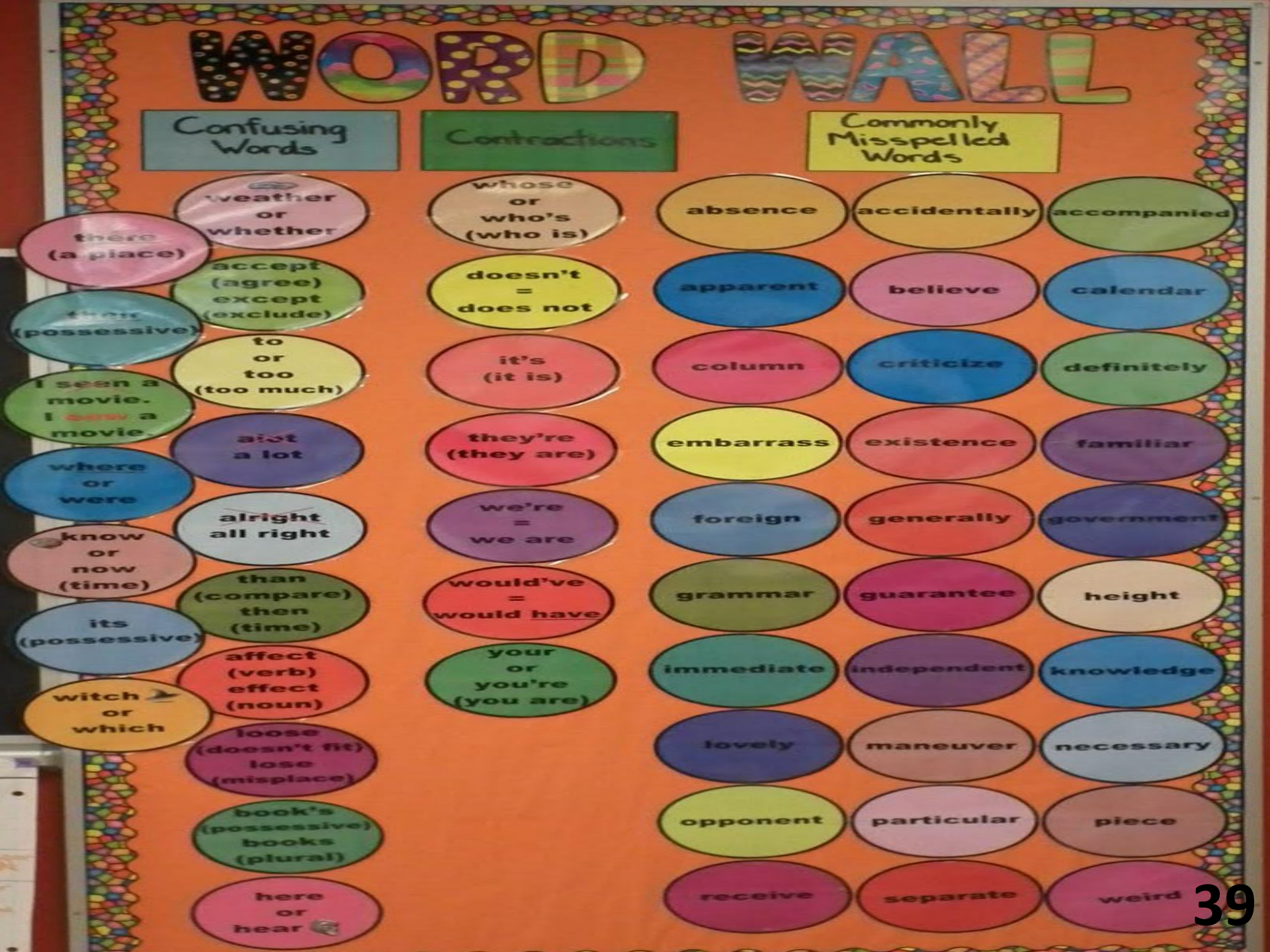
Mississippi River

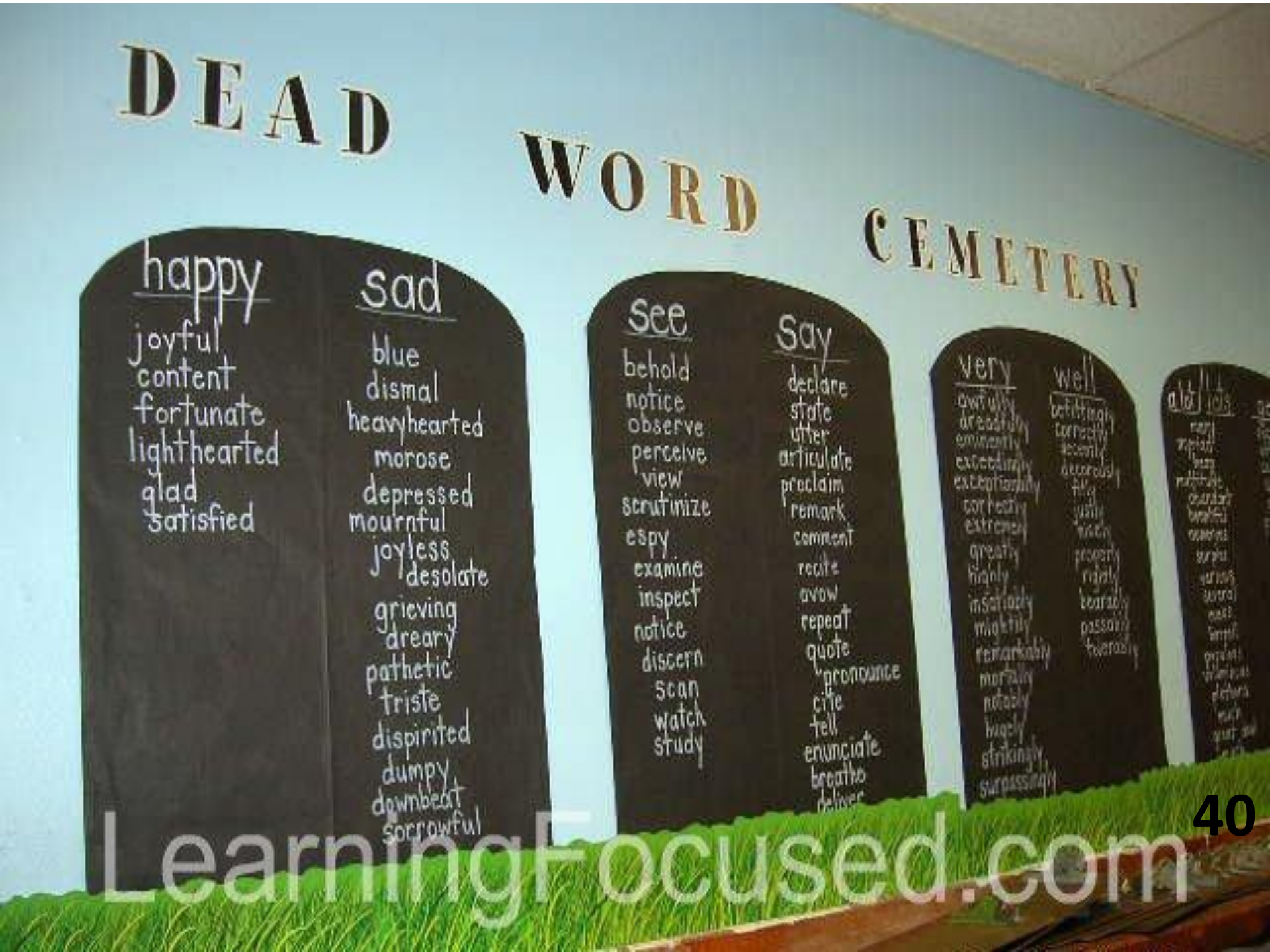
Equator

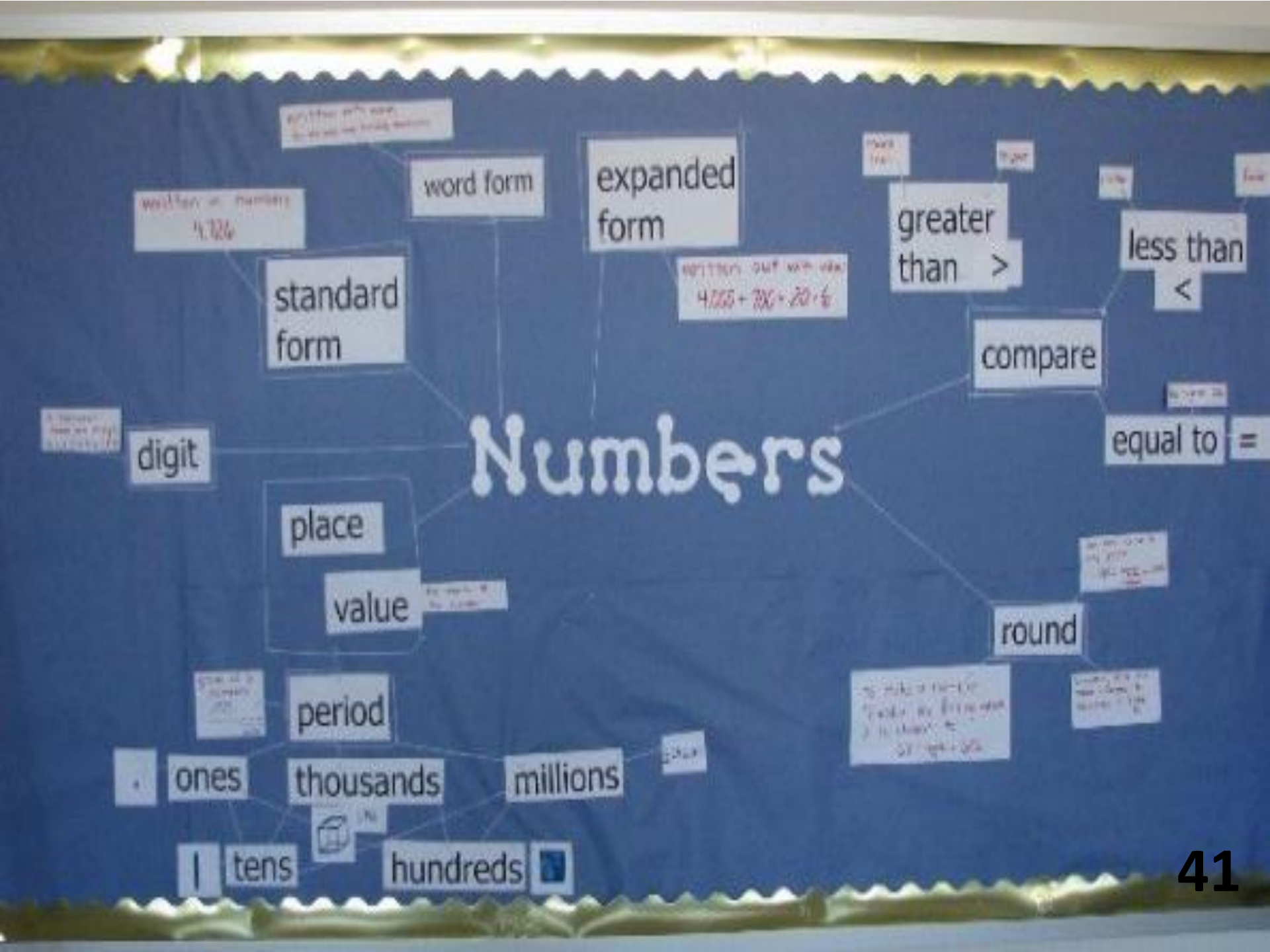
0° latitude-Divides the earth into northern and southern hemispheres

Prime meridian

0° longitude-Divides the earth into eastern and western hemispheres


WORD WALL
Confusing Words
Contractions
Commonly Misspelled Words
weather or whether
there (a place)
accept (agree) except (exclude)
(possessive)
to or too (too much)
I seen a movie. I
a movie
aint a lot
where or were
alright all right
know or now (time)
than (compare) then (time)
its (possessive)
affect (verb) effect (noun)
witch or which
loose (doesn't fit) lose (misplace)
book's (possessive) books (plural)
here or hear
whose or who's (who is)
doesn't = does not
it's (it is)
they're (they are)
we're = we are
would've = would have
your or you're (you are)
absence
accidentally
accompanied
apparent
believe
calendar
column
criticize
definitely
embarrass
existence
familiar
foreign
generally
government
grammar
guarantee
height
immediate
independent
knowledge
lovely
maneuver
necessary
opponent
particular
piece
receive
separate
weird


DEAD WORD CEMETERY
happy
joyful
content
fortunate
lighthearted
glad
satisfied
sad
blue
dismal
heavyhearted
morose
depressed
mournful
joyless
desolate
grieving
dreary
pathetic
triste
dispirited
dumpy
downbeat
sorrowful
See
behold
notice
observe
perceive
view
scrutinize
espy
examine
inspect
notice
discern
scan
watch
study
Say
declare
state
utter
articulate
proclaim
remark
comment
recite
avow
repeat
quote
pronounce
cite
tell
enunciate
breathe
deliver
very
well
40
LearningFocused.com


Numbers
word form
expanded form
standard form
digit
place value
period
ones
thousands
millions
tens
hundreds
greater than >
less than <
compare
equal to =
round

WOW WORDS

HAPPY
delighted
tickled pink
blissful
jubilant
cheerful
ecstatic
elated

SAD
discouraged
sorrowful
gloomy
melancholy
miserable
sullen

MAD
furious
exasperated
engaged
irritated
fuming
disgruntled
annoyed

SCARED
anxious
bewildered
insecure
horrifying
startling

COLD
frigid
bone-chilling
brisk
teeth-chattering
chilly
freezing
blustery

HOT
scorching
sweltering
blistering
sultry
smoldering
fiery
flaming

GOOD
excellent
fantastic
wonderful
fabulous
admirable

FUN
exciting
amusing
pleasurable
exhilarating
enjoyable
merriment

SAID
answered
bellowed
cried
exclaimed
mumbled
howled
commented
grumbled

WENT
scampered
cantered
shuffled
trudged
dashed
advance
proceeded

PROUD
esteemed
confident
worthwhile
satisfied

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A
apple
B
BOO!
boo
C
cat
D
devil
E
eyeball
F
Frankenstein
G
ghost
H
haunted house
I
I love Halloween
J
jack-o-latern
K
monster
L
leaf
M
mummy
N
night

VERBS
ADJECTIVES
MORTIFY
SCURRY
TURMOIL
AMBUSH
SAUNTER
HEED
INTERROGATE
ACCENTUATE
STUPEFY
DETEST
DERIDE
TERMINATE
ABSCOND
JOLT
COAX
MUSTER
PONDER
BANISH
OUTWIT
HOARD
BLOAT
GAWK
CONDEMN
DIGRESS
BAMBOOZLE
MUDDLE
LIONIZE
DISCARD
ENCUMBER
PERPLEX
IMPLORE
CHAFE
BANTER
ADMONISH
UNKEMPT
LIVID
UNCOUTH
BEDLAM
JUBILANT
LUMINOUS
IMPASSIVE
DEFT
AJAR
ELATED
SURLY
BONAFIDE
WAYWARD
GHASTLY
PRECARIOUS
DORMANT
FICKLE
BREVITY
HUMDRUM
ARDUOUS
AGHAST
DISGRUNTLED
PERILOUS
SINISTER
TIMID
INFERIOR
LANQUID
LUDICROUS
ABOMINABLE
LOQUACIOUS
DEJECTED
IMMENSE
CANTANKEROUS
FRANTIC
ERRONEOUS
NOTORIOUS

Farm Words
duck
chicken
sheep
goat
cow
pig
Corn
Tractor

Water and Weather

liquid

water

gas

gas

Solid

ice

snow

stratus clouds

cirrus clouds

ocean

storm

waterfall

cumulus clouds

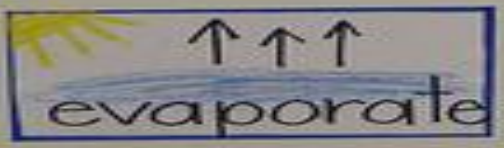
rain

river

condensation

cloud

↑↑↑



evaporate

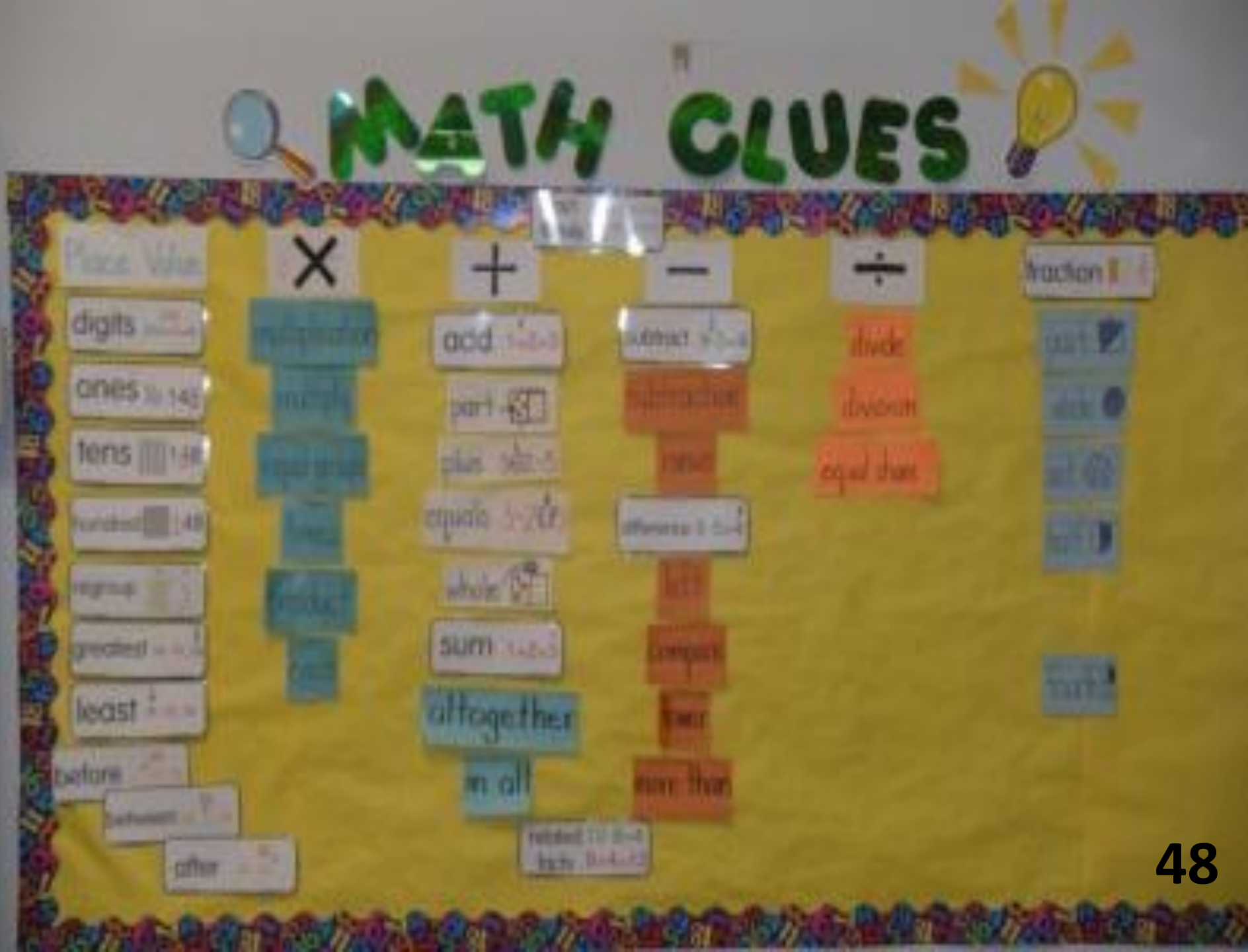
lake

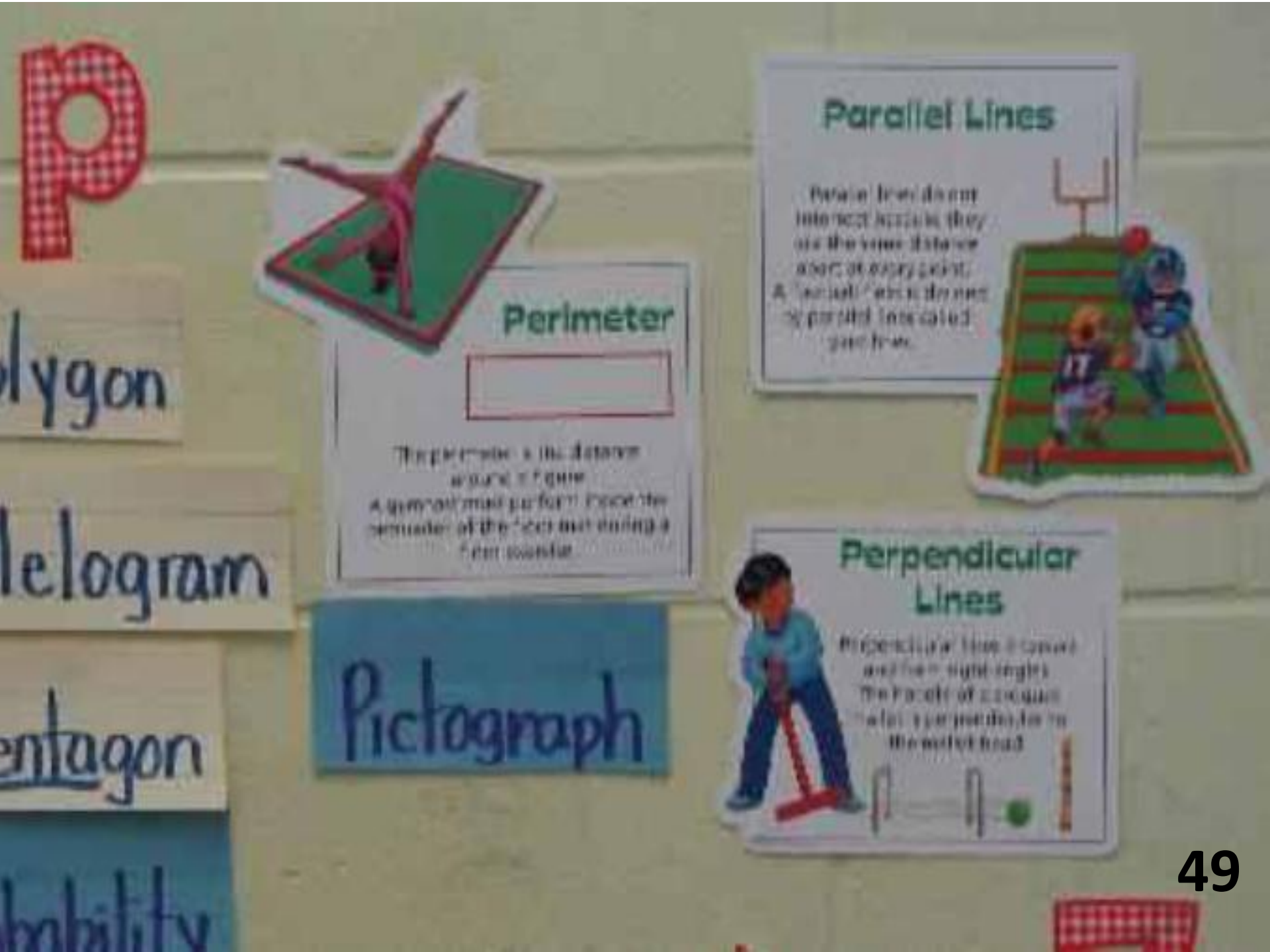
precipitation

lightning

rainbow

cookies
angel
candle
star
mistletoe
New Years Eve
reindeer
toys
sleigh
present
stocking
merry
ornament
gingerbread
advent calendar
fireplace
pie
Rudolf


MATH CLUES
Place Value
digits
ones
tens
hundred
regroup
greatest
least
before
after
add
part
plus
equals
whole
sum
altogether
in all
subtract
subtraction
difference
left
compare
fewer
more than
divide
division
equal share
fraction
part
slide
set
half
fourth


P
lygon
lelogram
entagon
Perimeter
Parallel Lines
Perpendicular Lines
Pictograph

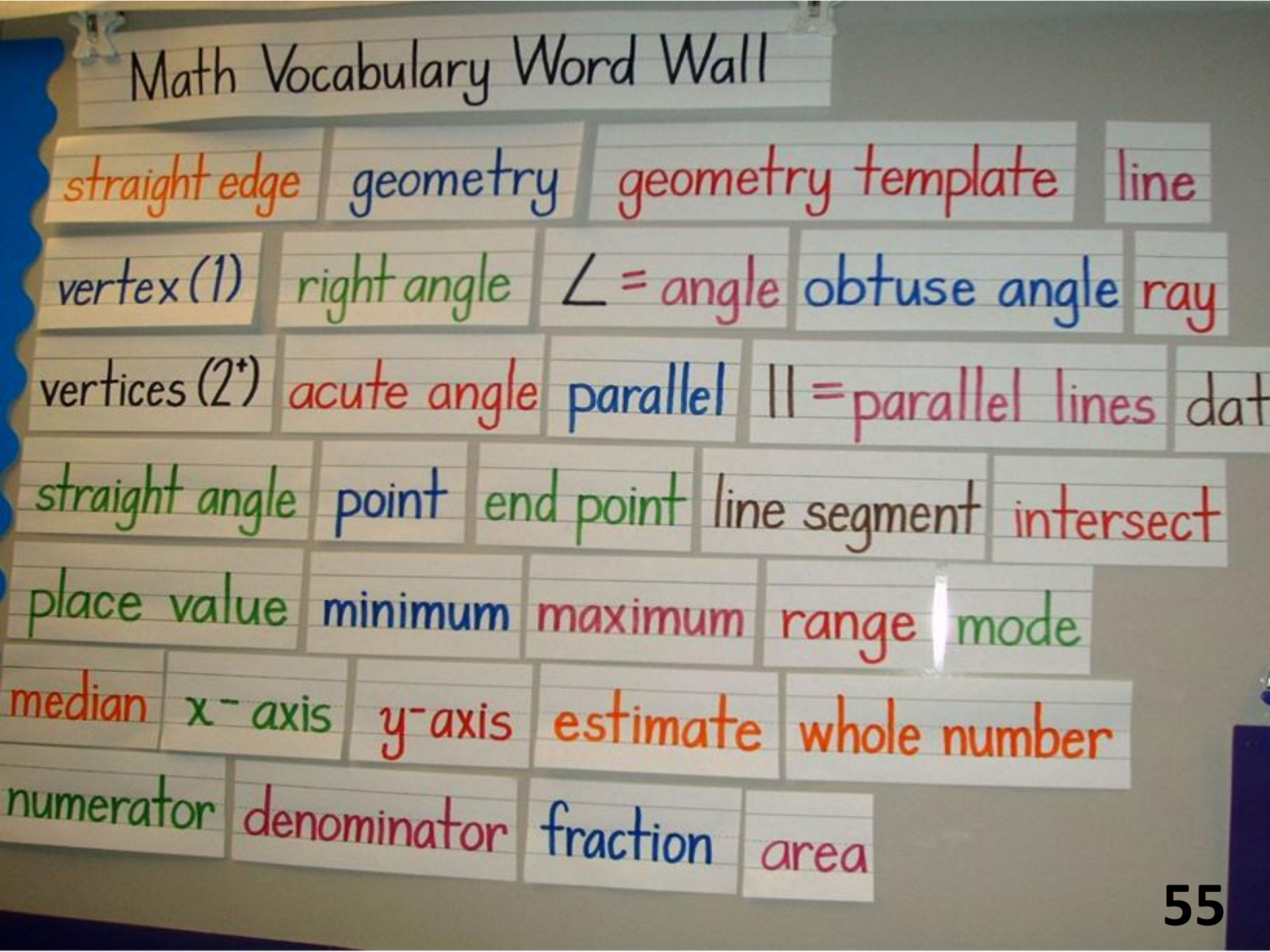
Math Words
Palabras de Matemáticas
face
cara
base
base
quedan
edge
arista
cylinder
cilindro
cube
cubo
sphere
esfera
cone
cono
cubes
unidades
pyramid
pirámide
rectangular prism
prisma rectangular
Sum
Suma
regroup
reagrupar
flip
slide
traslación
add
sumar
Solid figure
cuerpos geométricos
tens
decenas
turn
giro
equal parts
partes iguales
fraction
fracción
one fourth
un cuarto
one-half
un medio

INTEGRATED MATH 3
GEOMETRY HONORS
TRIGONOMETRY

Reading
Vocabulary
Lazy
Foolish
Silly
Patient
Humble
Honest
Show off
HARD-WORKING
RESPONSIBLE
HELPLESS
SORROW
SILLY
FEAR
PRACTICAL
ANTICIPATION
JEALOUS
ECSTATIC
AGITATED
ALARMENT
BASHFUL
ASTONISHED

Word Wall
of
Feelings

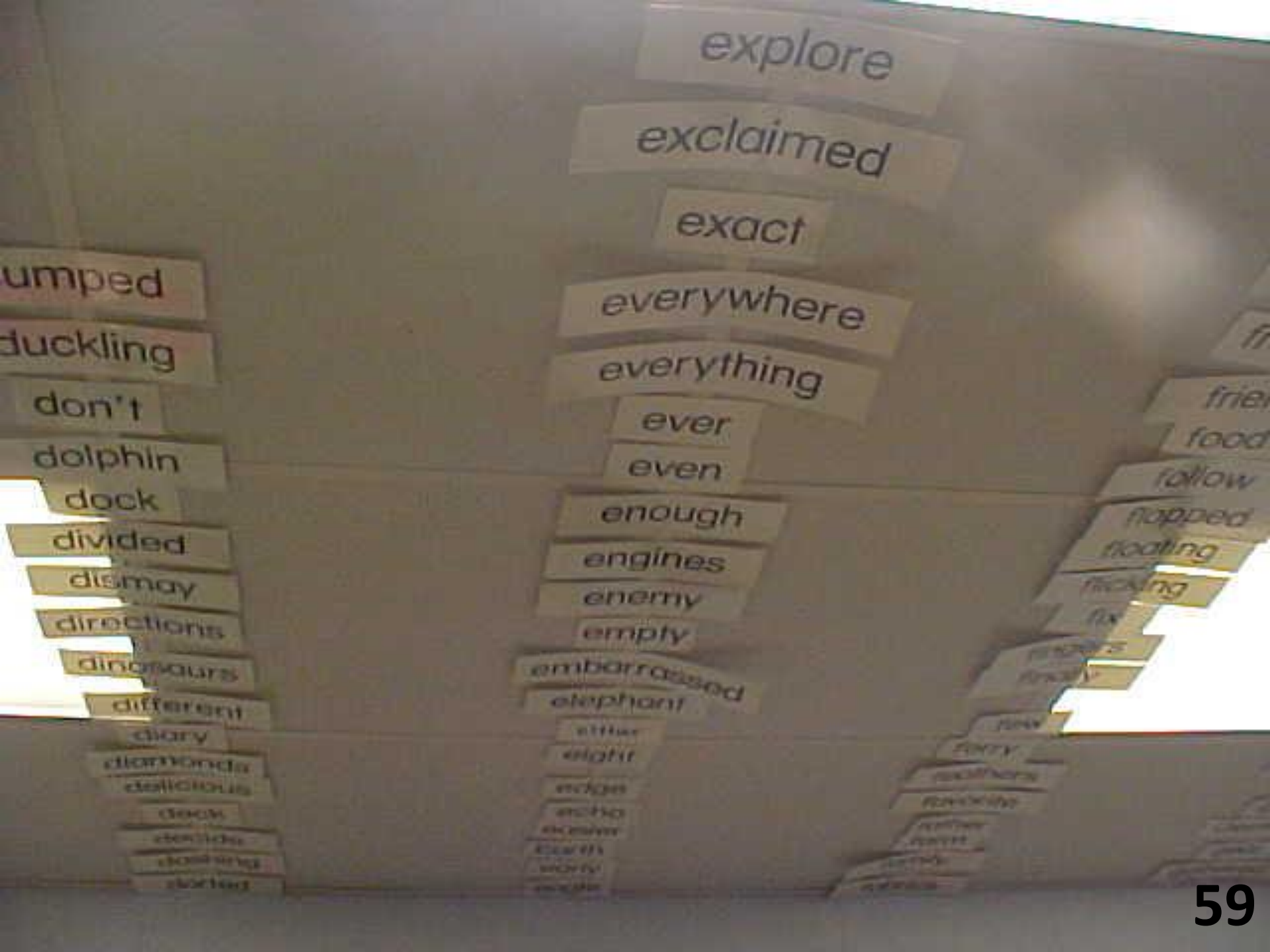
MUSIC WORDS
DYNAMICS
Loud
Mezzo Forte
Forte
Fortissimo
Soft
Mezzo Piano
Piano
Pianissimo
Crescendo
Decrescendo
TEMPO
Slow
Largo
Andante
Moderato
Fast
Allegro
Presto
Ritardando
Accelerando
FORM
Binary
Ternary
AB
ABA
Round
Canon
Sonata
Rondo
Theme and Variations
Call and Response
EXPRESSION
Dolce
Marcato
Legato
Staccato
Arco
Pizzicato
RHYTHM
Whole Note 4 beats
Half Note 2 beats
Quarter Note 1 beat
Eighth Note 1/2 beat
Whole Rest 4 beats
Half Rest 2 beats
Quarter Rest 1 beat
Eighth Rest 1/2 beat


Math Vocabulary Word Wall
straight edge
geometry
geometry template
line
vertex (1)
right angle
∠ = angle
obtuse angle
ray
vertices (2+)
acute angle
parallel
|| = parallel lines
straight angle
point
end point
line segment
intersect
place value
minimum
maximum
range
mode
median
x-axis
y-axis
estimate
whole number
numerator
denominator
fraction
area

mood/tone.
The feeling or atmosphere of a story.
mood/tone.
The feeling or atmosphere of a story.
Word Wall!
Personification
Hyperbole: An EXTREME exaggeration!
Personification - an object or thing that is given human features.
Suspense
Personification
Journey
Hyperbole
An extreme exaggeration or overstatement
Example:
Foreshadowing
a literary device in which an author drops subtle hints about plot developments to come later in the story
Only
Plot Diagram
Theme
Definition: Theme
MOOD / TONE
Journey:
The act of traveling from one place to another
Antonym: Stay, wait
Synonym: Traveling
Example: The girl took a wild journey into the dark cave.
Conflict
FORESHADOWING
Definition: the use of hints or clues to suggest what will happen in the future
Plot Diagram
Narrator
someone who tells a story
Personification
Giving human attributes or actions to nonhuman things or abstractions
Foreshadowing
Plot Diagram
Mood/Tone
Definition: The feeling or attitude of a story
SUSPENSE!
Tension
Drama
Mystery
Metaphor
The moon is

Algebra 1
Algebra 2
Geometry
Precalculus

Spirituals
African American
Religious Ballad Songs
Legato
Smooth and Connected
Symphony
A large group of instruments
Rhythm
The beat of the song
Lullaby
A song used to put a baby to sleep
Diaphram
Staccato
Choppy
Dynamics
Loud and Soft
Folk Song
Double Bar Line
Fermata
Stop and hold note longer than usual
Pitch
High and Low
Melody
The tune of the song
Tempo
Fast and Slow
Instrument Families
Bar Line
Measure
The distance between 2 bar Lines on a Staff
Staff
5 Lines and 4 Spaces used for writing Music


explore
exclaimed
exact
everywhere
everything
ever
even
enough
engines
enemy
empty
embarrassed
elephant
umped
duckling
don't
dolphin
dock
divided
dismay
directions
different
diary
diamonds
delicious
deck
follow
flapped
floating

WANTED: INQUIRING MINDS
Word Wall
social
movement
threat
canal
government
fierce
international
support
vibration
destroy
transportation
apparent
caption
mysterious
upright
tsunami
preserve
amazing
bulb
mine
phenomenal
gentle
duck
exhausted
tradition
variety
marsupial
pattern
complicated
expert
settler
attract
standard
instrument
ancient
unusual
avoid
seam
bored
environment
improve
bushy
dim

LINDA VISTA
economics
the study of money
trade, and commerce
Word Wall
A
about
after
again
all
always
am
an
and
any
are
around
as
ask
at
ate
away
B
be
beautiful
because
before
best
better
big
boy
bring
brother
but
by
C
call
came
can
carry
cold
could
D
did
do
does
done
don't
down
drink
drive
E
early
eat
eight
enough
even
every
F
fall
far
fast
find
first
five
for
four
found
friend
from
full
funny
fly
G
gave
get
give
goes
going
good
got
green
grow
H
had
has
have
he
help
her
here
his
him
hold
hot
how
hurt
I
if
in
into
is
it
it's
its
J
K
kind
know
L
laugh
let
like
little
live
long
look
M
made
make
many
may
me
much
must
my
myself
N
never
new
no
not
now
O
of
off
old
on
once
one
only
open
or
orange
our
out
over
own
P
pick
play
please
pretty
pull
purple
put
Q
R
read
red
reply
ride
right
round
run
S
saw
show
sing
sit
sleep
small
so
some
sometimes
soon
start
stop
T
take
tell
ten
thank
that
the
their
them
then
to
today
together
too
try
two
there
these
they
think
this
those
threes
through
U
under
up
upon
us
use
V
very
W
walk
want
warm
was
wash
we
well
went
were
what
when
where
which
will
wish
with
who
why
women
work
would
write
white
X
Y
yes
yellow
you
your
Z
Word of the Week

Simile
Jessica Deterry
2004-2007
Proud to be a Golden Bear!
THEME
246
CLIFF HANGER
THEME
THEME
cooperate

Word Wall

Use the word wall to help you find the right way to spell tricky words.

Threw or Through?

Threw: I threw the ball over there.

Through: I walked through a puddle.

There, Their or They're?

There: Your coat is over there.

Their: That is their car.

They're: They're going on holiday tomorrow.

To, Too or Two?

To: I went to the park.

Too: I have eaten too much chocolate.

Two: There are two apples on the table.

By or Buy?

I'll wait by the bus stop.

I'm going to buy you a present.

Knew or New?

Knew: I knew how to do it.

New: My jumper is new.

Four or For?

Four: I have got four pencils.

For: Shall we go for a walk?

No or Know?

No: No you can't do that!

Know: Do you know the right answer?

Where or Wear?

Where: Where are you going?

Wear: What are you going to wear?

Write or Right?

Write: Write down the date.

Right: You get the answer right.

Hear or Here?

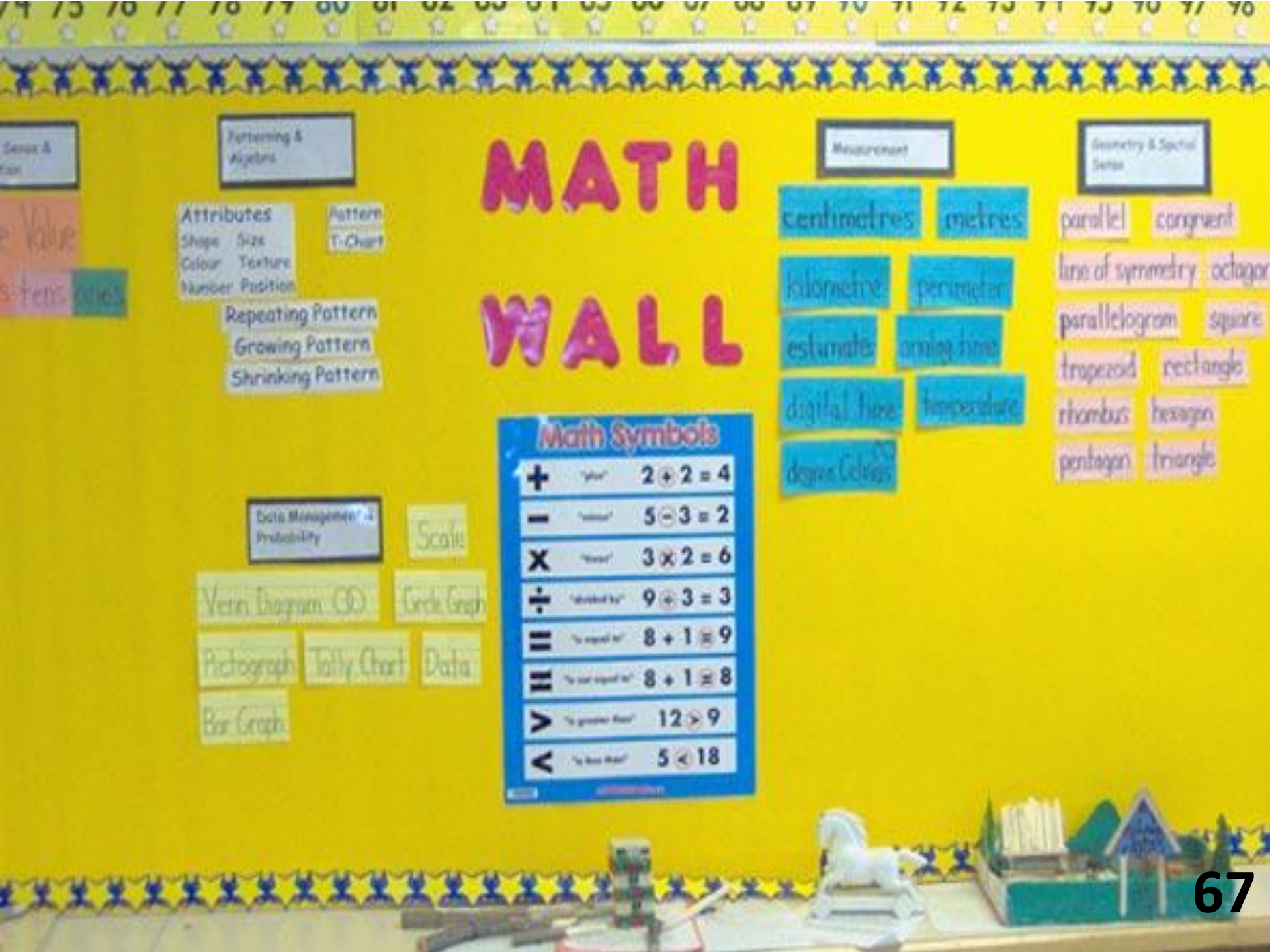
Hear: I can hear what you're saying.

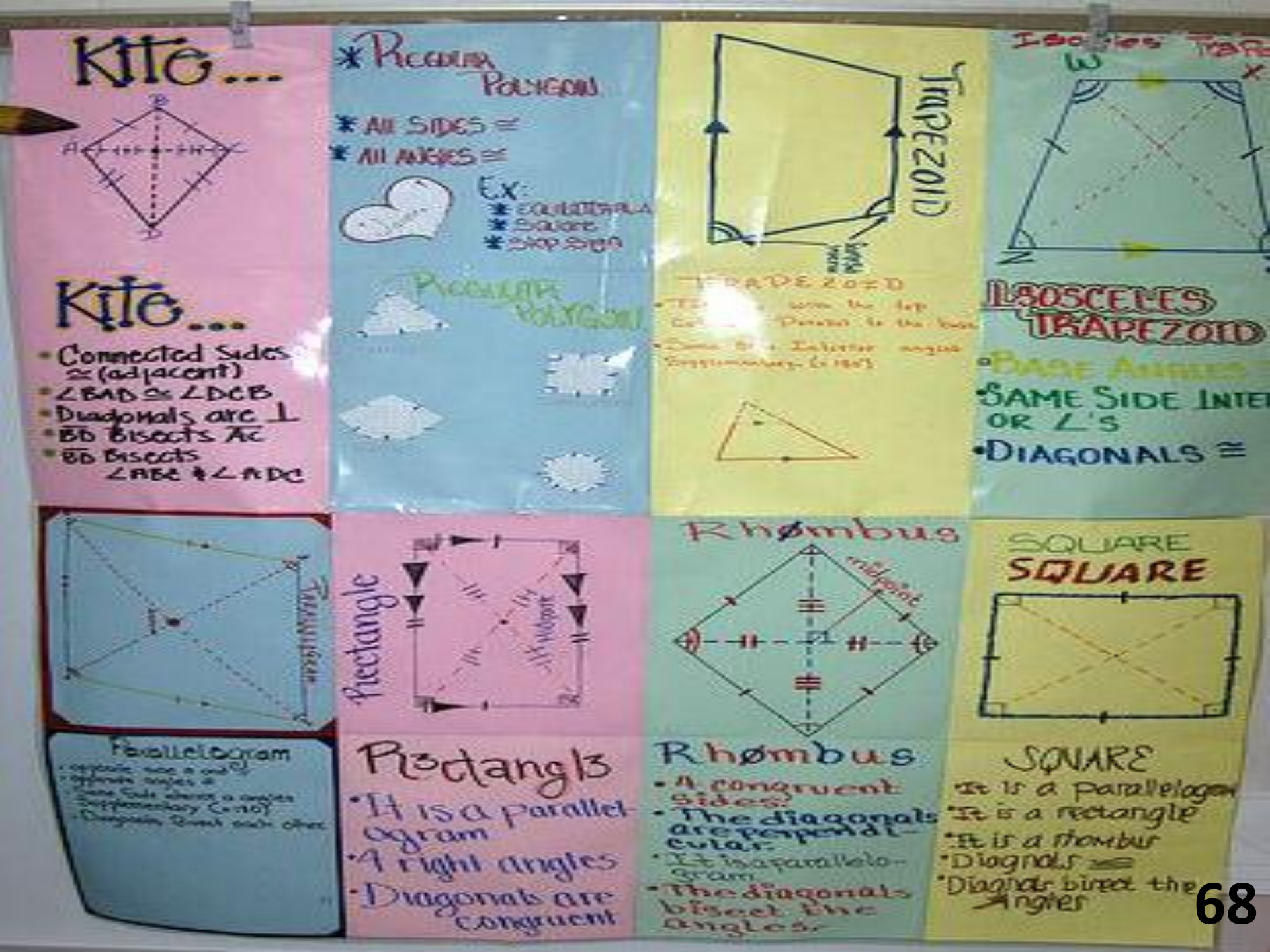
Here: Bring that book here.

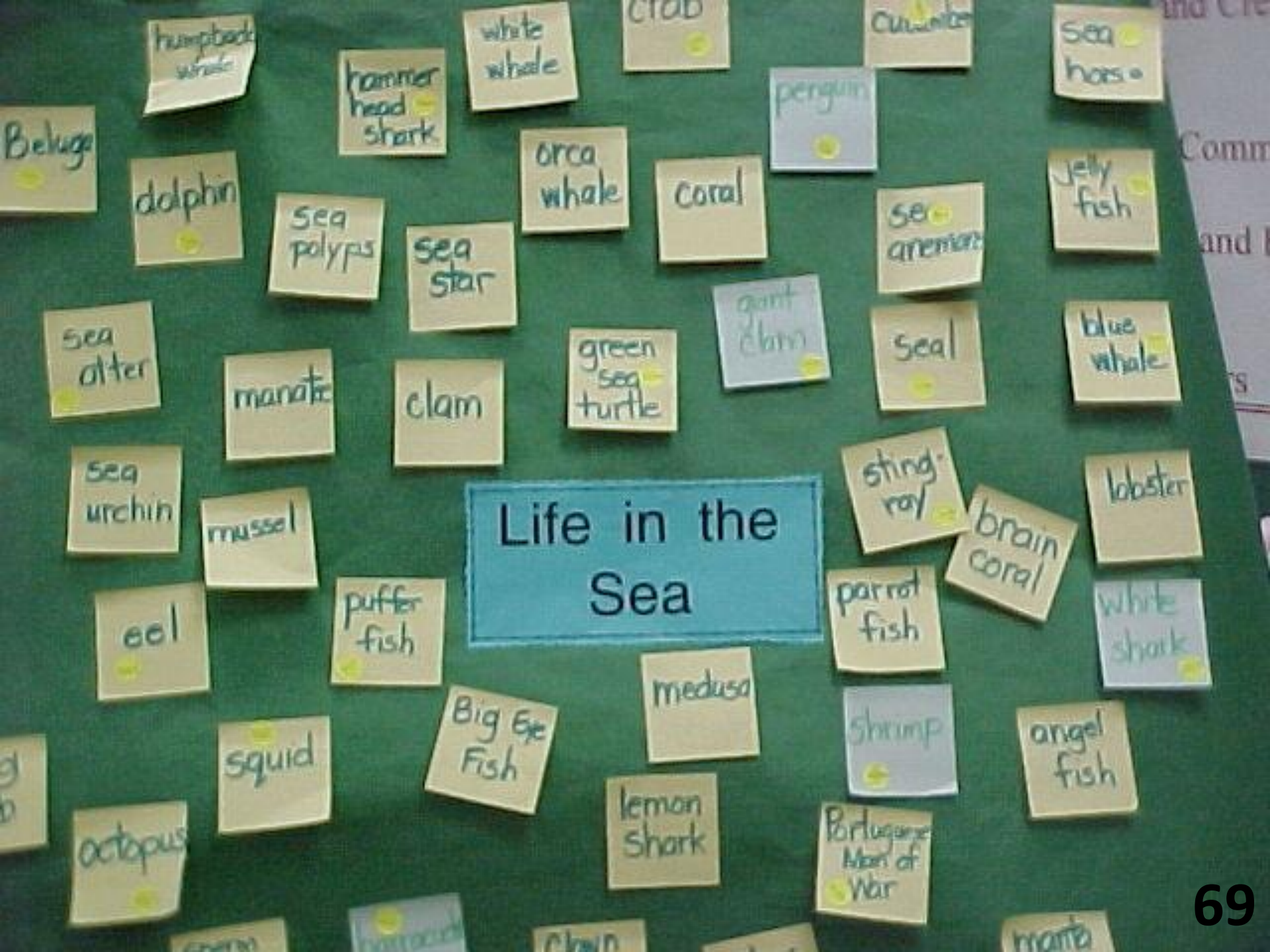
Bunsen burner
metre
experiment
results
conclusion
height
refraction
separate
oxygen
acid
neutral
alkali

- Square
Square Root
Radical
Right Triangle
Leg
Pythagorean
Hypotenuse
- Straight Angle
- Vertical Angles
Angle
- Angle Bisector
- Adjacent Angles
Congruent Angles
- Obtuse Angle
- Acute Angle
- Complementary Angles
- Supplementary Angles
- Perpendicular Bisector
- One Point Perspective
- Corresponding Angles
- Alternate Interior Angles
- Horizon Line
- Transversal
Parallel Lines
- Same Side Interior Angles
- Perpendicular Lines
- Inductive Reasoning
- Deductive Reasoning
Conditional Statement
Hypothesis
Conclusion
Counter Example
Proof
- Properties of Equality

BOILING POINT
- the temperature at which a liquid begins to boil and turns into a gas
- the process of changing from a gas or vapour into a liquid
CONDENSATION
VAPORIZATION
- a rapid conversion of a liquid into a gas or vapour, sometimes known as boiling
SUBLIMATION
INSULATOR
- a substance that prevents the passage of heat, sound, or electricity
EVAPORATION
- the change of state from a liquid to a gas
HEAT CAPACITY
- the measure of the amount of heat needed to raise the temperature of 1kg of a substance by 1°C
- a decrease in the volume of an object
CONTRACTION


MATH
WALL
Patterning & Algebra
Attributes
Shape Size
Colour Texture
Number Position
Pattern
T-Chart
Repeating Pattern
Growing Pattern
Shrinking Pattern
Measurement
centimetres
metres
kilometres
perimeter
estimate
analog time
digital time
temperature
degree Celsius
Geometry & Spatial Sense
parallel
congruent
line of symmetry
octagon
parallelogram
square
trapezoid
rectangle
rhombus
hexagon
pentagon
triangle
Data Management & Probability
Scale
Venn Diagram
Circle Graph
Pictograph
Tally Chart
Data
Bar Graph
Math Symbols
+ 2 + 2 = 4
− 5 − 3 = 2
× 3 × 2 = 6
÷ 9 ÷ 3 = 3
= 8 + 1 = 9
≠ 8 + 1 ≠ 8
> 12 > 9
< 5 < 18


Kite...
Kite...
• Connected Sides ≅ (adjacent)
• ∠BAD ≅ ∠DCB
• Diagonals are ⊥
• BD Bisects AC
• BD Bisects ∠ABC & ∠ADC
* Regular Polygon
* All Sides ≅
* All Angles ≅
Ex:
* Equilateral
* Square
* Stop Sign
Regular Polygon
Trapezoid
Isosceles Trapezoid
• Base Angles
• Same Side Inter
or ∠'s
• Diagonals ≅
Parallelogram
Rectangle
Rectangls
• It is a parallelogram
• 4 right angles
• Diagonals are congruent
Rhombus
midpoint
Rhombus
• 4 congruent sides
• The diagonals are perpendicular
• It is a parallelogram
• The diagonals bisect the angles
Square
SQUARE
SQUARE
• It is a parallelogram
• It is a rectangle
• It is a rhombus
• Diagnals ≅
• Diagnals bisect the angles


Life in the Sea
humpback whale
hammer head shark
white whale
crab
penguin
sea horse
Beluga
dolphin
orca whale
coral
jelly fish
sea polyps
sea star
sea anemone
sea otter
manatee
clam
green sea turtle
giant clam
seal
blue whale
sea urchin
mussel
sting ray
brain coral
lobster
eel
puffer fish
parrot fish
white shark
medusa
Big Eye Fish
shrimp
angel fish
squid
octopus
lemon shark
Portuguese Man of War

DOVE
HURT
ORDER
FAILURE
PATIENCE
COLD
SOOTHE
FALSE
EMBRACE
CHAOS
TRUTH
ASSAULT
HOPE
NOISY
CARING
TEASE
SUCCESS
FEARS
LOYALTY
ARGUE
FAITHFUL
SLAVERY
LIKE
BULLY
HARMONY
LONELY
SELFISH
COMFORT
ANGRY
RESPECT
HATE
HOPEFUL
ENEMIES
HELPFUL
STRUGGLE
FAIRNESS
VIOLENCE
CONSOLE
WRONG
FREEDOM
ATTACK
PROMISE
WARM
DETEST
HOPES
COMBAT
LAUGHTER
HATRED
PEACE
HAWK
HONESTY
STRESS
SHARING
THREAT
GOOD
SADNESS
CONSOLE
HARM
MISERY
PEACE
TERROR
FAMILY
FEARFUL
FIGHT
CONFLICT
LOVING
BUDDY
SORROW
AGREE
AFRAID
TRUST
DISLOYAL
HAPPY
HURTFUL
BETRAYAL
QUIET
TRAGEDY
HELP
SCARED
DREAMS
EVIL
FRIENDS

Considered
Questioned
laughed
Conversed
weeped
translated
yawned
asked
Connected
admitted
mourned
talked
stalled
illustrated
retold
screached
mumbled
excused
texted
realized
called
meowed
repeated
answered
barked
asked
spoke complained
whined
pounded
Expleded
Voicemailed
Claimed
connected
proclaimed
lied
Sneezed
Chirped
Mailed
Shouted
whistled
mimicked

Word Wall Rubric

4	3	2	1
Completely student generated	Some student generated and some teacher generated	Teacher generated	Commercially generated
Definitions in students' own words with examples and/or non-examples	Definitions in student friendly terms with examples and/or non-examples some provided by teacher and some provided by students	Dictionary definition and some examples and/or non-examples provided by the teacher	Dictionary definition or no definition with no examples or non-examples provided
Inclusion of multiple, student created non-linguistic representations	Inclusion of some student and some teacher created non-linguistic representations	Inclusion of teacher only created non-linguistic representations	No non-linguistic representations
Easily accessible in order to manipulate and able to read from a distance	Somewhat accessible and some can be manipulated, but can be easily read even from a distance	Cannot be read from a distance, but is accessible and can be manipulated	Not accessible, cannot be manipulated, and difficult to read from a distance